

| ACCEDEMIC CONSOLIDATED CURRICULUM PLANER FOR CLASS -7, SESSION (2022-23) | | | | | | | | | | | |
|--|---|---------|--------------------|-------------|------------|--------------------------------|---|---|---------------|---|--|
| CALENDER COLOUR CODE | | SUBJECT | Chapter Name | Target Days | SUB TOPICS | Weightage (PT1,2,3 HY,FY) | COMPACT CURRICULUM AND BLUE PRINT LINK | Lesson Plan Link | | | |
| SUNDAY | | ENGLISH | | | | | | | | | |
| HOLIDAY | | | | | | | | | | | |
| EXAM DAY | | | | | | | | | | | |
| WORKING DAY | | | | | | | | | | | |
| APRIL | | | English literature | | | | https://docs.google.com/spreadsheets/d/1d2d1j2h6a2XAB180vaM4oFVCNpLOQtKpFTSnCIBQ/edit?usp=sharing | https://docs.google.com/document/d/17TmInYY3VB YJltMC4WlhZx6w0vBp8fIHfXStGxYPJTE/edit?usp=drivesdk | | | |
| SU | | 3 | 10 | 17 | 24 | | | | | | |
| M | | 4 | 11 | 18 | 25 | Three questions | 5 Days | 1. Introduction, summary preview, reading and pronunciation drill 2. Recapitulation and narrating 3. Recapitulation and narrating 4. Recapitulation, Comprehension check and Q/ans 5. Assessment | PT (6) HY (2) | https://docs.google.com/document/d/11DDES7Q18vcSYgkKvkec08eNQCutITCN9OEIJMZRSDI/edit?usp=drivesdk | |
| T | | 5 | 12 | 19 | 26 | The Rebel | 3 Days | 1. Introduction, Fable & reading and pronunciation drill 2. Recapitulation, Understanding Poetic devices & Comprehension check 3.. Assessment | PT (7) HY (2) | https://docs.google.com/document/d/1VINFPWhqhH1nN_HHuY-QXvUJ5spCddglcNtGvnZRYEs/edit?usp=drivesdk | |
| W | | 6 | 13 | 20 | 27 | Tiny Teacher | 4 Days | 1. Introduction, Fable & reading and pronunciation drill 2. Recapitulation, quality of the Ant . 3. Understanding & Comprehension check 4. Assessment | PT (5) HY (2) | https://docs.google.com/document/d/1puams0ulPIORxQbpU6XdkqvBXhiWvaVCKePsrzVQ6Ms/edit?usp=drivesdk | |
| TH | | 7 | 14 | 21 | 28 | English Grammar...The Sentence | 6 Days | 1. Introduction, Subject, Predicate and attribute 2. Direct and Indirect Objects 3. Subjective, objective and adverbial compliment 4. Kinds of sentences:Declarative, Interrogative, Imperative and Exclamatory Sentences 5. Transformation of sentences 6. Assessment | PT (7) HY (2) | https://docs.google.com/document/d/15Z8I9VGMfG-Cov3KHrxiDKD2ZLR0rTe/edit?usp=drivesdk&ouid=100870252265473411168&rtopf=true&sd=true | |
| F | 1 | 8 | 15 | 22 | 29 | Noun | 4 Days | 1. Introduction,Definition and it's kind: Proper, Common, abstract nouns 2. Material and Collective Nouns 3. Masculine, Feminine, Neuter and Common Gender 4. Singular & Plural Nouns, Assessment | PT (7) HY (3) | https://docs.google.com/document/d/1HU2oEwThi0TUfMCSik9OJLfuszY-zh9A/edit?usp=drivesdk&ouid=100870252265473411168&rtopf=true&sd=true | |
| SA | 2 | 9 | 16 | 23 | 30 | Pronoun | 5 Days | 1. Introduction,Definition & it's kinds 2. Types of Pronouns: Personal, Subjective and Objective 3. Kinds of Pronouns: Demonstrative, Interrogative, Reflexive and Emphatic 4. Indefinite, Reciprocal, Distributive and Relative Pronoun 5. Assessment | PT (8) | https://docs.google.com/document/d/1qpVpN-yoWpyr7Ae9Zgrc7eYy8Ox3fB5un1V5NbK0M/edit?usp=drivesdk | |
| | | | | | | Letters Formal and Informal | 2 Days | 1.Introduction 2. Format , examples | | https://docs.google.com/document/d/1GtulHrz-Xd4AHaDW25t-1CLVImkkWwcE/edit?usp=drivesdk&ouid=100870252265473411168&rtopf=true&sd=true | |
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|--------------------|----|----|----|----|----|--|---------------------------------|---------|--|--|---|
| TOTAL WORKING DAYS | | | | | | | 26 | | | (?(((. ++, . +. ,. | |
| MAY | | | | | | | | | | PT-2 (6) HY (3) | com/spreadsheets/d/1d2d1j2h6a2XAB180vaM4oFVCNpLQOQtKpfTSn |
| SU | 1 | 8 | 15 | 22 | 29 | | | | | PT-2 (9) HY (3) | |
| M | 2 | 9 | 16 | 23 | 30 | | A gift of chappals | 4 Days | 1. Introduction, Fable & reading and pronunciation drill 2. Recapitulation, The Ant and The Cricket: As a fable & narrating 3. Understanding Poetic devices & Comprehension check 4. Assessment | PT-2 (6) HY (3) | https://docs.google.com/document/d/1Nxb1JLqWoYeDRFjBfQGTZOv0qQL5gbO0F_0vr15pWMs/edit?usp=drivesdk |
| T | 3 | 10 | 17 | 24 | 31 | | | | | PT-2 (9) HY (3) | |
| W | 4 | 11 | 18 | 25 | | | shed | 4 Days | 1. Introduction, Fable & reading and pronunciation drill 2. Recapitulation, The Ant and The Cricket: As a fable & narrating 3. Understanding Poetic devices & Comprehension check 4. Assessment | PT-2 (5) HY (2) | https://docs.google.com/document/d/1zQWwBEQXWrl0dI_SLs-sR8pHLol_GCOF3_MrMU4sM9A/edit?usp=drivesdk |
| TH | 5 | 12 | 19 | 26 | | | Adjective | 5Days | 1. Introduction, Definition and it's kinds: Adjectives of quality & quantity 2. Adjectives of Number, Demonstrative Adjectives, Interrogative Adjectives 3. Possessive Adjectives, Proper Adjectives & Emphasising Adjectives 4. Participle Adjectives, Nouns Adjectives and Degrees of Comparison 5. Assessment | HY (5) | https://docs.google.com/document/d/1MQ8Y3ptK-uJN4SL9ZQLLOuoCnivr3tk/edit?usp=drivesdk&oid=100870252265473411168&rtpof=true&sd=true |
| F | 6 | 13 | 20 | 27 | | | Determiners | 4Days | 1. Introduction, Definition and It's Kinds: Articles & Demonstrative Determiners 2. Distributive and Interrogative 3. Quantifiers & Possessives 4. Doubt session | | https://docs.google.com/document/d/19YypELD25VjzPUdRh2x3grgJB0aL_8VjqbX-o1sq1jw/edit?usp=drivesdk |
| SA | 7 | 14 | 21 | 28 | | | | | | | |
| TOTAL WORKING DAYS | | | | | | | 24-9(EXAM DAY)=15 | | | | |
| JUNE | | | | | | | revision | | | | |
| SU | | 5 | 12 | 19 | 26 | | revision | | | | |
| M | | 6 | 13 | 20 | 27 | | revision | | | | |
| T | | 7 | 14 | 21 | 28 | | revision | | | | |
| W | 1 | 8 | 15 | 22 | 29 | | revision | | | | |
| TH | 2 | 9 | 16 | 23 | 30 | | revision | | | | |
| F | 3 | 10 | 17 | 24 | | | | | | | |
| SA | 4 | 11 | 18 | 25 | | | | | | | |
| TOTAL WORKING DAYS | | | | | | | 26 | | | | |
| JULY | | | | | | | The ashes that made trees bloom | 4 Days | 1. Introduction, Fable & reading and pronunciation drill 2. Recapitulation, The Ant and The Cricket: As a fable & narrating 3. Understanding Poetic devices & Comprehension check 4. Assessment | https://docs.google.com/spreadsheets/d/1d2d1j2h6a2XAB180vaM4oFVCNpLQOQtKpfTSn | https://docs.google.com/document/d/1kUrk6KGgFgdk2Zv36qoyfA1LgYXXYALBvNgBTNlQUY/edit?usp=drivesdk |
| SU | 31 | 3 | 10 | 17 | 24 | | | | | PT-2 | |
| M | | 4 | 11 | 18 | 25 | | The garden snake | 3 Days | 1. Introduction, Fable & reading and pronunciation drill 2. Understanding Poetic devices & Comprehension check 3. Assessment | PT-2 HY (5) | https://docs.google.com/document/d/1-UlI8powr17b2veBYxPFVfY07JtQdaOCsJ-xtLw28ow/edit?usp=drivesdk |
| T | | 5 | 12 | 19 | 26 | | Simple Tense | 6. Days | 1. Introduction, Auxiliary Verbs 2. Simple Tenses Present, Past and Future 3. Continuous Tenses 4. Perfect Tenses 5. Doubt class 6. Assessment | HY(6) | https://docs.google.com/document/d/1vG-b6nlevXw8LKWfepGGQNR3hKgoZcnqNxBA1NP7Ufxs/edit?usp=drivesdk |

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| W | | 6 | 13 | 20 | 27 | active and passive voice | 5. Days | 1. Introduction, Definition and Uses of Tenses 2. Rules of Imperative Sentences 3. Use of Passive Voice 4. Doubt class 5. Circle the Sage learning | | | https://docs.google.com/document/d/1qDu1LWNLmpc0LMi1YNZY1B3u6eCLP8wsY89Zr9i5klk/edit?usp=drivesdk |
| TH | | 7 | 14 | 21 | 28 | | | | | | |
| F | 1 | 8 | 15 | 22 | 29 | Notice Writing | 2 Days | 1. Introduction 2. Format , examples | | | https://docs.google.com/document/d/1nW6T-K7pI8SB2kDrJryGN7HCZgD5Ls7dFEJ0TPtIno/edit?usp=drivesdk |
| SA | 2 | 9 | 16 | 23 | 30 | | | | | | |
| TOTAL WORKING DAYS | | | | | | | | | | | |
| AUGUST | | | | | | Bringing up kaari | 5 Days | 1. Introduction, summary preview, reading and pronunciation drill 2. Recapitulation and narrating 3. Recapitulation and narrating 4. Recapitulation, Comprehension check and Q/ans 5. Assessment | HY(5) | | https://docs.google.com/document/d/1AWbztjn2EUjUKLSYNDd5vEuMz2q-dYHpRepMlzjhVOQ/edit?usp=drivesdk |
| SU | | 7 | 14 | 21 | 28 | | | | | | |
| M | 1 | 8 | 15 | 22 | 29 | Mystery of talking fan | 3 Days | 1. Introduction, Fable & reading and pronunciation drill 2. Understanding Poetic devices & Comprehension check 3. Assessment | | | https://docs.google.com/document/d/1wASTLH3xjUGvuFiLDmxLk0vRn7fOEIG_tbn9mxVwl/edit?usp=drivesdk |
| T | 2 | 9 | 16 | 23 | 30 | Finite Verbs. Transitive and Intransitive | 3 Days | 1. Introduction, Definition, Transitive & Intransitive Verbs 2. Subjective and Objective Compliment 3. Doubt Session and Assessment | HY (4) | | https://docs.google.com/document/d/1iBG7A40Jwk1ekvoCk8IjKH82ZurVfZwX/edit?usp=drivesdk&oid=100870252265473411168&rtpof=true&sd=true |
| W | 3 | 10 | 17 | 24 | 31 | Non finite Verbs. Infinitives, participle, Gerund | 5 Days | 1. Introduction, Definition and it's Kinds 2. Gerund, Infinitive and Participle 3. Present, Past and Perfect Participle 4. Use of Participles & Doubt session 5. Assessment | | | https://docs.google.com/document/d/1iBG7A40Jwk1ekvoCk8IjKH82ZurVfZwX/edit?usp=drivesdk&oid=100870252265473411168&rtpof=true&sd=true |
| TH | 4 | 11 | 18 | 25 | | Diary writing | 2 Days | 1. Introduction, format 2. examples | | | https://docs.google.com/document/d/1nYN7wG9Ty5L2UkGoY5eRX1-G1eAFUuU29X71VbTbVTA/edit?usp=drivesdk |
| F | 5 | 12 | 19 | 26 | | | | | | | |
| SA | 6 | 13 | 20 | 27 | | | | | | | |
| TOTAL WORKING DAYS | | | | | | 24-2 (EXAM DAY)=22 | | | | | |
| SEPTEMBER | | | | | | Revision and exams | | | | com/spreadsheets/d/1d2d1j2h6a2XAB180vaM4aEVCNoLOQntKnfTSn | |
| SU | | 4 | 11 | 18 | 25 | | | | HY (6) FY (2) | | |
| M | | 5 | 12 | 19 | 26 | Revision and exams | | | | | |
| T | | 6 | 13 | 20 | 27 | | | | | | |
| W | | 7 | 14 | 21 | 28 | Revision and exams | | | PT3 (6) FY (2) | | |
| TH | 1 | 8 | 15 | 22 | 29 | | | | PT3(6) FY (2) | | |
| F | 2 | 9 | 16 | 23 | 30 | Revision and exams | | | | | |
| SA | 3 | 10 | 17 | 24 | | | | | | | |
| TOTAL WORKING DAYS | | | | | | 26-13(EXAM DAY)=13 | | | | | |
| OCTOBER | | | | | | Cop and the anthem | 3 Days | 1. Introduction, Summary preview, reading and pronunciation drill 2. Recapitulation & narrating 3. Understanding & Comprehension check 4. Assessment | PT3 (5) FY (2) | | https://docs.google.com/document/d/1FI6gDah2a4jUWj_SmviT7wBgYYnOXRLTr4AE10VxJAc/edit?usp=drivesdk |
| SU | 30 | 2 | 9 | 16 | 23 | | | | PT3 (4) FY (2) | | |

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| h; | 31 | 3 | 10 | 17 | 24 | Expert detective | 3 Days | 1. Introduction, summary preview reading and pronunciation drill 2. Recapitulation and narrating 3. Recapitulation, Understanding, Comprehension check Q/Ans Assessment | PT3 (4)FY (3) | https://docs.google.com/document/d/1JZMvHWqR5XgiXWOWqlMEKz58XmlymvQdWqVEzoyWDFc/edit?usp=drivesdk |
| T | | 4 | 11 | 18 | 25 | | | | PT3 (6) FY (3) | |
| W | | 5 | 12 | 19 | 26 | Subject verb agreement | 4 Days | 1. Introduction, Definition 2. recapitulation, 7 rules of page 109 and 110 3. recapitulation, 7 remaining rules of page 110 & 111 4. Doubt session and Assessment | | https://docs.google.com/document/d/1Oqhg8PEOQTs0D6gB7g1L8knmic7oKx5/edit?usp=drivesdk&ouid=100870252265473411168&rtopf=true&sd=true |
| TH | | 6 | 13 | 20 | 27 | Modals and Auxiliary | 4 Days | 1. Introduction, Definition and rules of modals: can, could, may and might 2. recapitulation and rules of must, will, would & shall 3. recapitulation and rules of should, ought to and used to 4. Doubt session and Assessment | | https://docs.google.com/document/d/1iBG7A40Jwk1ekvoCk8UjKH82ZurVfZwX/edit?usp=drivesdk&ouid=100870252265473411168&rtopf=true&sd=true |
| F | | 7 | 14 | 21 | 28 | speech writing | 3 Days | 1.Introduction 2. Format 3. examples | | |
| SA | 1 | 8 | 15 | 22 | 29 | | | | | |
| TOTAL WORKING DAYS | | | | | | 20-2(EXAM DAY)=18 | | | | |
| NOVEMBER | | | | | | Fire friend and foe | 5 Days | 1. Introduction, summary preview, reading and pronunciation drill 2. Recapitulation and narrating 3. Recapitulation and narrating 4. Recapitulation, Comprehension check and Q/ans 5. Assessment | PT3 (4) FY (3) | https://docs.google.com/document/d/1_dF9egqc42BnHVJ3hHVwMtKhE2JHhZSmxRQOUFyxQU/edit?usp=drivesdk |
| SU | | 6 | 13 | 20 | 27 | | | | PT3 (3) FY (4) | |
| M | | 7 | 14 | 21 | 28 | The Squirrel | 3 Days | 1. Introduction, about the poem and the poet, reading and pronunciation drill 2. recapitulation, Understanding Poetic Devices 3. Comprehension check, Q/Ans & Assessment | PT3 (2) FY (5) | https://docs.google.com/document/d/1gFQx1g3ZW6V18IFEMxT91ures-j2f1JxdAF7VU4hc/edit?usp=drivesdk |
| T | 1 | 8 | 15 | 22 | 29 | Adverbs | 5 Days | 1. Introduction, Definition and It's Kinds: Adverbs of time & Adverbs of place 2. Adverbs of manner, Adverbs of frequency, Adverbs of Degree 3. Interrogative Adverbs & Position and order of adverbs 4. Doubt class 5. Group-E Presentation | PT3 (4)FY (4) | https://docs.google.com/document/d/14zSn97bzrc5XdabsMAIVSMjoV03HdZbwIj2KjeJx_Cg/edit?usp=drivesdk |
| W | 2 | 9 | 16 | 23 | 30 | | | | PT3 (2) FY (2) | |
| TH | 3 | 10 | 17 | 24 | | Prepositions | 5 Days | 1. Introduction, Definition and it's Kinds: Time 2. Place and Direction 3. Simple, Compound & Double Prepositions 4. Doubt class 5. Jigsaw: Assessment | FY (10) | |
| F | 4 | 11 | 18 | 25 | | Direct and direct | 5 Days | 1. Introduction, Direct and Indirect and pronouns 2. Tenses 3. Time, place and modals 4. Imperative, Exclamatory and Interrogative Sentences rules 5. Doubt Session and Assessment | | |
| | | | | | | E-mail Writing | 2 | 1. Introduction, Formal 2. Informal | | |
| SA | 5 | 12 | 19 | 26 | | Poster and Slogan Writin | 2 Days | 1.Introduction 2. Format, examples | | |
| TOTAL WORKING DAYS | | | | | | 25 | | | | |

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|--------------------|---|----|----|----|----|--|---|--------|---|---------|---|---|
| DECEMBER | | | | | | | Chandini | 5 Days | 1. Introduction, summary preview, reading and pronunciation drill 2. Recapitulation and narrating 3. Recapitulation and narrating 4. Recapitulation, Comprehension check and Q/ans 5. Assessment | FY (4) | https://docs.google.com/spreadsheets/d/1d2d1j2h6a2XAB1l80vaM4oFVCNpLQQtKpfTSnClBQ/edit?usp=sharing | https://docs.google.com/document/d/1pGGwV-BzfsW2_LSSnRxxkRPQe8IJStyVlrw9tYM9jbBY/edit?usp=drivesdk |
| SU | | 4 | 11 | 18 | 25 | | | | | FY(3) | | |
| M | | 5 | 12 | 19 | 26 | | trees | 3 Days | 1. Introduction, Fable & reading and pronunciation drill 2. Understanding Poetic devices & Comprehension check 3. Assessment | FY (3) | | https://docs.google.com/document/d/15yiUsLqu9SpaDvGXVwxL5Lx56MOJsBgV/edit?usp=drivesdk&ouid=100870252265473411168&rtpof=true&sd=true |
| T | | 6 | 13 | 20 | 27 | | conjunctions | 5 Days | 1. Introduction, Definition and it's kind: Coordinating Conjunction 2. Subordinating Conjunctions 3. Correlative Conjunctions 4. Doubt Session 5. Assessment | FY (4) | | |
| W | | 7 | 14 | 21 | 28 | | Interjections | 3 Days | 1.Introduction, explanation. 2. Recapitulation, definition. 3. assessment | | | |
| TH | 1 | 8 | 15 | 22 | 29 | | Kinds of phrases | 4 Days | 1. Introduction, Phrases and It's kinds: Noun Phrases 2. Adjective Phrases 3. Adverb Phrases 4. Doubt Session & Assessment | | | https://docs.google.com/document/d/1OEw7P0IbAdEzqYLCYQN4mSecBqTBVWBVNdEJI8_wk/edit?usp=drivesdk |
| F | 2 | 9 | 16 | 23 | 30 | | Report writing | 2 Days | 1.Introduction 2. Format , examples | | | |
| SA | 3 | 10 | 17 | 24 | 31 | | | | | | | |
| TOTAL WORKING DAYS | | | | | | | 27-8(EXAM DAY)=19 | | | | | |
| JANUARY | | | | | | | Alien Hand | 5 Days | 1. Introduction, summary preview, reading and pronunciation drill 2. Recapitulation and narrating 3. Recapitulation and narrating 4. Recapitulation, Comprehension check and Q/ans 5. Assessment | FY (3) | | |
| SU | 1 | 8 | 15 | 22 | 29 | | | | | FY(3) | | |
| M | 2 | 9 | 16 | 23 | 30 | | Meadows surprise | 3 Day | 1. Introduction, Fable & reading and pronunciation drill 2. Understanding Poetic devices & Comprehension check 3. Assessment | FY (5) | | https://docs.google.com/document/d/1OEw7P0IbAdEzqYLCYQN4mSecBqTBVWBVNdEJI8_wk/edit?usp=drivesdk |
| T | 3 | 10 | 17 | 24 | 31 | | kinds of clauses | 5 Days | 1. Introduction, Independent Clause & Dependent Clause 2. Noun Clause, Adjective and Adverb Clause 3. Simple, Compound & Complex Sentences 4. Doubt Session 5. Assessment | FY (4) | | https://docs.google.com/document/d/1OEw7P0IbAdEzqYLCYQN4mSecBqTBVWBVNdEJI8_wk/edit?usp=drivesdk |
| W | 4 | 11 | 18 | 25 | | | Simple, complex and Compound Sentences | 2 Days | 1. Introduction, Simple, Compound and complex Sentences 2. Group D presentation | FY (10) | | |
| TH | 5 | 12 | 19 | 26 | | | Synthesis and Transformation of Sentences | 6 Days | 1. Introduction, Combining Simple Sentences:One Simple Sentence, Compound Sentence 2. Complex Sentence & doubt session 3. Compound to Simple 4. Complex to Simple 5. Compound to Complex 6. Group C Presentation | FY (4) | | |
| F | 6 | 13 | 20 | 27 | | | Paragraph Writing & Story Writing | 2 Days | 1. Introduction & Explanation of format 2. Assessment | | | |
| SA | 7 | 14 | 21 | 28 | | | | | | | | |
| TOTAL WORKING DAYS | | | | | | | 24 | | | | | |
| FEBRUARY | | | | | | | Revision and exams | | | | | |

| | | | | | | | | | | | | | |
|----------------------|---|---|---------|----|----|----|-------------------------------|-------------|---|---------------------------|---|---|--|
| SU | | | | | | | Revision and exams | | | | | | |
| M | | | 5 | 12 | 19 | 26 | Revision and exams | | | | | | |
| T | | | 6 | 13 | 20 | 27 | Revision and exams | | | | | | |
| W | 1 | | 7 | 14 | 21 | | Revision and exams | | | | | | |
| TH | 2 | 1 | 8 | 15 | 22 | | Revision and exams | | | | | | |
| F | 3 | 2 | 9 | 16 | 23 | | Revision and exams | | | | | | |
| SA | 4 | 3 | 10 | 17 | 24 | | Revision and exams | | | | | | |
| TOTAL WORKING DAYS | | | | | | | 23 | | | | | | |
| MARCH | | | | | | | | | | | | | |
| SU | | | 5 | 12 | 19 | 26 | | | | | | | |
| M | | | 6 | 13 | 20 | 27 | | | | | | | |
| T | | | 7 | 14 | 21 | 28 | | | | | | | |
| W | 1 | | 8 | 15 | 22 | 29 | | | | | | | |
| TH | 2 | 1 | 9 | 16 | 23 | 30 | | | | | | | |
| F | 3 | 2 | 10 | 17 | 24 | 31 | | | | | | | |
| SA | 4 | 3 | 11 | 18 | 25 | | | | | | | | |
| TOTAL WORKING DAYS | | | | | | | 24 | | | | | | |
| CALENDER COLOUR CODE | | | SUBJECT | | | | Chapter Name | Target Days | SUB TOPICS | Weightage (PT1,2,3 HY,FY) | COMPACT CURRICULUM AND BLUE PRINT LINK | Lesson Plan Link | |
| SUNDAY | | | HINDI | | | | | | | | | | |
| HOLIDAY | | | | | | | | | | | | | |
| EXAM DAY | | | | | | | | | | | | | |
| WORKING DAY | | | | | | | | | | | | | |
| APRIL | | | | | | | पाठ -1हम पंछी उन्मुक्त गगन के | | परिचयात्मक गतिविधि,वाचन,कठिन शब्दार्थ लेखन , व्याख्या ,प्रश्नोत्तर लेखन, मौखिक लिखित परीक्षा, शंका समाधान, क्रियाकलाप | PT1(8),HY(2),FY | https://docs.google.com/spreadsheets/d/1d2d1j2h6a2XAB180vaM4oFVCNpLOQntKpfTSnClBQ/edit?usp=sharing | https://docs.google.com/document/d/1rth_PlhBIPlyNEooU9lHndT5ibU8OOLA20PdMcllvCQ/edit?usp=drivesdk | |
| SU | | | 3 | 10 | 17 | 24 | | 4दिवस | परिचयात्मक गतिविधि,वाचन,कठिन शब्दार्थ लेखन , व्याख्या ,प्रश्नोत्तर लेखन, मौखिक लिखित परीक्षा, शंका समाधान, क्रियाकलाप | PT1(5),HY(2),FY | | https://docs.google.com/document/d/1K16TNA1kWJPxHcLi6YiltUA7E5nYjKQaic7XEh9HaQg/edit?usp=drivesdk | |
| M | | | 4 | 11 | 18 | 25 | पाठ-1 भाषा विचार | 4दिवस | परिचयात्मक गतिविधि,वाचन,कठिन शब्दार्थ लेखन , व्याख्या ,प्रश्नोत्तर लेखन, मौखिक लिखित परीक्षा, शंका समाधान, क्रियाकलाप | PT1(8),HY(2),FY | | | |
| T | | | 5 | 12 | 19 | 26 | पाठ-2 दादी मां | 4 दिवस | परिचयात्मक गतिविधि,वाचन,कठिन शब्दार्थ लेखन , व्याख्या ,प्रश्नोत्तर लेखन, मौखिक लिखित परीक्षा, शंका समाधान, क्रियाकलाप | PT1(7),HY(2),FY | https://documentcloud.adobe.com/link/track?uri=urn:aaid:scds:US:8ef57f15-f347-4013-926c-405bd543f5aa | https://docs.google.com/document/d/1A2dRMCi2BLtVgiXvgLZlZJlRoshmvLEVIvPnVnRdclE/edit?usp=drivesdk | |
| W | | | 6 | 13 | 20 | 27 | पाठ -2 वर्ण विचार | 4 दिवस | परिचयात्मक गतिविधि,वाचन,कठिन शब्दार्थ लेखन , व्याख्या ,प्रश्नोत्तर लेखन, मौखिक लिखित परीक्षा, शंका समाधान, क्रियाकलाप | PT1(5),HY,FY | | | |
| TH | | | 7 | 14 | 21 | 28 | महाभारत - (1-5) | 3 दिवस | परिचयात्मक गतिविधि,वाचन,कठिन शब्दार्थ लेखन , व्याख्या ,प्रश्नोत्तर लेखन, मौखिक लिखित परीक्षा, शंका समाधान, क्रियाकलाप | PT1(5),HY,FY | | | |
| F | 1 | | 8 | 15 | 22 | 29 | पाठ -3 हिमालय की बेटियां | 4 दिवस | परिचयात्मक गतिविधि, प्रकरण सरलीकरण मौखिक लिखित परीक्षा, शंका समाधान, क्रियाकलाप | | | https://docs.google.com/document/d/1zrXPitYnGE6O_Eoakr1-ZeytU5aguCuwCOGml8_Dnok/edit?usp=drivesdk | |
| SA | 2 | | 9 | 16 | 23 | 30 | पत्र लेखन | 2 दिवस | | | | | |
| TOTAL WORKING DAYS | | | | | | | 26 | | | | | | |

| MAY | | | | | | | पाठ-3 संधि | 4 दिवस | परिचयात्मक गतिविधि, वाचन, कठिन शब्दार्थ लेखन, व्याख्या, प्रश्नोत्तर लेखन, मौखिक लिखित परीक्षा, शंका समाधान, क्रियाकलाप | PT2(9),HY(2),FY | https://docs.google.com/spreadsheets/d/1d2d1j2h6a2XAB1180vaM4oFVCNpLOQntKpfTSnCIBQ/edit?usp=sharing | |
|--------------------|----|----|----|----|----|--|--------------------------------|--------|--|-----------------|---|--|
| SU | 1 | 8 | 15 | 22 | 29 | | | | परिचयात्मक गतिविधि, वाचन, कठिन शब्दार्थ लेखन, व्याख्या, प्रश्नोत्तर लेखन, मौखिक लिखित परीक्षा, शंका समाधान, क्रियाकलाप | PT2(4),HY(2),FY | | |
| M | 2 | 9 | 16 | 23 | 30 | | पाठ-4 कठपुतली | 4 दिवस | परिचयात्मक गतिविधि, वाचन, कठिन शब्दार्थ लेखन, व्याख्या, प्रश्नोत्तर लेखन, मौखिक लिखित परीक्षा, शंका समाधान, क्रियाकलाप | PT2(5),HY(2),FY | | |
| T | 3 | 10 | 17 | 24 | 31 | | पाठ-4 शब्द विचार | 4 दिवस | परिचयात्मक गतिविधि, वाचन, कठिन शब्दार्थ लेखन, व्याख्या, प्रश्नोत्तर लेखन, मौखिक लिखित परीक्षा, शंका समाधान, क्रियाकलाप | PT2(6),HY(2),FY | | |
| W | 4 | 11 | 18 | 25 | | | पाठ-5 मिठाईवाला | 4 दिवस | परिचयात्मक गतिविधि, वाचन, कठिन शब्दार्थ लेखन, व्याख्या, प्रश्नोत्तर लेखन, मौखिक लिखित परीक्षा, शंका समाधान, क्रियाकलाप | PT2(4),HY(2),FY | | |
| TH | 5 | 12 | 19 | 26 | | | महाभारत (6-10) | 4 दिवस | परिचयात्मक गतिविधि, प्रकरण सरलीकरण मौखिक लिखित परीक्षा, शंका समाधान, क्रियाकलाप | PT2(8),HY(2),FY | | |
| F | 6 | 13 | 20 | 27 | | | पाठ-5 शब्द भंडार | 3 दिवस | D-1 पर्यायवाची शब्द विलोम शब्द शब्दों के लिए एक शब्द श्रुतिसमभिन्नार्थक अनेकार्थी शब्द | PT2(4),HY,FY | | |
| SA | 7 | 14 | 21 | 28 | | | | | | | | |
| TOTAL WORKING DAYS | | | | | | | 24-9(EXAM DAY)=15 | | | | | |
| JUNE | | | | | | | SUMMER | | | | | |
| SU | | 5 | 12 | 19 | 26 | | SUMMER | | | | | |
| M | | 6 | 13 | 20 | 27 | | SUMMER | | | | | |
| T | | 7 | 14 | 21 | 28 | | SUMMER | | | | | |
| W | 1 | 8 | 15 | 22 | 29 | | SUMMER | | | | | |
| TH | 2 | 9 | 16 | 23 | 30 | | REVISION | | | | | |
| F | 3 | 10 | 17 | 24 | | | REVISION | | | | | |
| SA | 4 | 11 | 18 | 25 | | | REVISION | | | | | |
| TOTAL WORKING DAYS | | | | | | | 26 | | | | | |
| JULY | | | | | | | पाठ 6 रक्त और हमारा शरीर | | परिचयात्मक गतिविधि, वाचन, कठिन शब्दार्थ लेखन, व्याख्या, प्रश्नोत्तर लेखन, मौखिक लिखित परीक्षा, शंका समाधान, क्रियाकलाप | HY(4),FY | com/spreadsheets/d/1d2d1j2h6a2XAB1180vaM4oFVCNpLOQntKpfTSn | |
| SU | 31 | 3 | 10 | 17 | 24 | | | 5 दिवस | | HY(4),FY | | |
| M | | 4 | 11 | 18 | 25 | | पाठ 6 विविध | 3 दिवस | | HY(2),FY | | |
| T | | 5 | 12 | 19 | 26 | | पाठ 7 उपसर्ग, प्रत्यय तथा समास | 5 दिवस | D-1 उपसर्ग प्रत्यय समास शंका समाधान लिखित परीक्षा | HY(4),FY | | |
| W | | 6 | 13 | 20 | 27 | | | | | | | |
| TH | | 7 | 14 | 21 | 28 | | पाठ 8 संज्ञा | 4 दिवस | परिचयात्मक गतिविधि, वाचन, कठिन शब्दार्थ लेखन, व्याख्या, प्रश्नोत्तर लेखन, मौखिक लिखित परीक्षा, शंका समाधान, क्रियाकलाप | HY(2),FY | | |
| TH | | 7 | 14 | 21 | 28 | | महाभारत (10-15) | 2 दिवस | परिचयात्मक गतिविधि, वाचन, कठिन शब्दार्थ लेखन, व्याख्या, प्रश्नोत्तर लेखन, मौखिक लिखित परीक्षा, शंका समाधान, क्रियाकलाप | HY(4),FY | | |
| F | 1 | 8 | 15 | 22 | 29 | | | | | HY(10)FY | | |
| SA | 2 | 9 | 16 | 23 | 30 | | | | | | | |
| TOTAL WORKING DAYS | | | | | | | 26-7(EXAM DAY)=19 | | | | | |
| AUGUST | | | | | | | पाठ 8 आर्य एक क्रिया | 4 दिवस | परिचयात्मक गतिविधि, वाचन, कठिन शब्दार्थ लेखन, व्याख्या, प्रश्नोत्तर लेखन, मौखिक लिखित परीक्षा, शंका समाधान, क्रियाकलाप | HY(4),FY | | |

| | | | | | | | | | | | |
|--------------------|----|----|----|----|----|--------------------------------|--------|---|-----------------|--|---|
| SU | | 7 | 14 | 21 | 28 | पाठ 8 राम एक ।कसान | | परिचयात्मक गतिविधि,वाचन,कठिन शब्दार्थ लेखन , व्याख्या ,प्रश्नोत्तर लेखन, मौखिक लिखित परीक्षा, शंका समाधान, क्रियाकलाप | HY(4),FY(3) | | |
| M | 1 | 8 | 15 | 22 | 29 | पाठ 9 लिंग, वचन एवं कारक | 5 दिवस | परिचयात्मक गतिविधि,वाचन,कठिन शब्दार्थ लेखन , व्याख्या ,प्रश्नोत्तर लेखन, मौखिक लिखित परीक्षा, शंका समाधान, क्रियाकलाप | HY(3),FY | | |
| T | 2 | 9 | 16 | 23 | 30 | पाठ 9 चिड़िया की बच्ची | 5 दिवस | परिचयात्मक गतिविधि,वाचन,कठिन शब्दार्थ लेखन , व्याख्या ,प्रश्नोत्तर लेखन, मौखिक लिखित परीक्षा, शंका समाधान, क्रियाकलाप | HY(4),FY(4) | | |
| W | 3 | 10 | 17 | 24 | 31 | पाठ 10 सर्वनाम | 2 दिवस | परिचयात्मक गतिविधि,वाचन,कठिन शब्दार्थ लेखन , व्याख्या ,प्रश्नोत्तर लेखन, मौखिक लिखित परीक्षा, शंका समाधान, क्रियाकलाप | HY(10),FY | | |
| TH | 4 | 11 | 18 | 25 | | पाठ 27 अनुच्छेद लेखन | 2 दिवस | परिचयात्मक गतिविधि,वाचन,कठिन शब्दार्थ लेखन , व्याख्या ,प्रश्नोत्तर लेखन, मौखिक लिखित परीक्षा, शंका समाधान, क्रियाकलाप | HY(3),FY | | |
| F | 5 | 12 | 19 | 26 | | 22 सूचना लेखन | 2 दिवस | परिचयात्मक गतिविधि,वाचन,कठिन शब्दार्थ लेखन , व्याख्या ,प्रश्नोत्तर लेखन, मौखिक लिखित परीक्षा, शंका समाधान, क्रियाकलाप | | | |
| SA | 6 | 13 | 20 | 27 | | महाभारत (16-20) | 2 दिवस | परिचयात्मक गतिविधि,वाचन,कठिन शब्दार्थ लेखन , व्याख्या ,प्रश्नोत्तर लेखन, मौखिक लिखित परीक्षा, शंका समाधान, क्रियाकलाप | | | |
| TOTAL WORKING DAYS | | | | | | 24-2 (EXAM DAY)=22 | | | | | |
| SEPTEMBER | | | | | | | | | | | com/spreadsheets/d/1d2d1j2h6a2XAB1180vaM4nEVCNnLOntKofT5n |
| SU | | 4 | 11 | 18 | 25 | | | | | | |
| M | | 5 | 12 | 19 | 26 | | | | | | |
| T | | 6 | 13 | 20 | 27 | | | | | | |
| W | | 7 | 14 | 21 | 28 | | | | | | |
| TH | 1 | 8 | 15 | 22 | 29 | | | | | | |
| F | 2 | 9 | 16 | 23 | 30 | | | | | | |
| SA | 3 | 10 | 17 | 24 | | | | | | | |
| TOTAL WORKING DAYS | | | | | | 26-13(EXAM DAY)=13 | | | | | |
| OCTOBER | | | | | | पाठ 10 अपूर्व अनुभव | | परिचयात्मक गतिविधि,वाचन,कठिन शब्दार्थ लेखन , व्याख्या ,प्रश्नोत्तर लेखन, मौखिक लिखित परीक्षा, शंका समाधान, क्रियाकलाप | PT-3(7), FY | | |
| SU | 30 | 2 | 9 | 16 | 23 | | 5 दिवस | परिचयात्मक गतिविधि,वाचन,कठिन शब्दार्थ लेखन , व्याख्या ,प्रश्नोत्तर लेखन, मौखिक लिखित परीक्षा, शंका समाधान, क्रियाकलाप | PT-3(3), FY(1) | | |
| M | 31 | 3 | 10 | 17 | 24 | पाठ 11 विशेषण | 4 दिवस | परिचयात्मक गतिविधि,वाचन,कठिन शब्दार्थ लेखन , व्याख्या ,प्रश्नोत्तर लेखन, मौखिक लिखित परीक्षा, शंका समाधान, क्रियाकलाप | PT-3(3), FY | | |
| T | | 4 | 11 | 18 | 25 | पाठ 11 रहीम के दोहे | 3 दिवस | परिचयात्मक गतिविधि,वाचन,कठिन शब्दार्थ लेखन , व्याख्या ,प्रश्नोत्तर लेखन, मौखिक लिखित परीक्षा, शंका समाधान, क्रियाकलाप | PT-3(7), FY(3) | | |
| W | | 5 | 12 | 19 | 26 | 12 क्रिया | 3 दिवस | परिचयात्मक गतिविधि,वाचन,कठिन शब्दार्थ लेखन , व्याख्या ,प्रश्नोत्तर लेखन, मौखिक लिखित परीक्षा, शंका समाधान, क्रियाकलाप | PT-3(6),FY(2) | | |
| TH | | 6 | 13 | 20 | 27 | पाठ 18 मुहावरे एवं लोकोक्तियाँ | 2 दिवस | परिचयात्मक गतिविधि,वाचन,कठिन शब्दार्थ लेखन , व्याख्या ,प्रश्नोत्तर लेखन, मौखिक लिखित परीक्षा, शंका समाधान, क्रियाकलाप | | | |
| F | | 7 | 14 | 21 | 28 | पाठ 22 दैनंदिनी लेखन | 1 दिवस | परिचयात्मक गतिविधि,वाचन,कठिन शब्दार्थ लेखन , व्याख्या ,प्रश्नोत्तर लेखन, मौखिक लिखित परीक्षा, शंका समाधान, क्रियाकलाप | | | |
| SA | 1 | 8 | 15 | 22 | 29 | | | | | | |
| TOTAL WORKING DAYS | | | | | | 20-2(EXAM DAY)=18 | | | | | |
| NOVEMBER | | | | | | पाठ 13 एक तिनका | 5 दिवस | परिचयात्मक गतिविधि,वाचन,कठिन शब्दार्थ लेखन , व्याख्या ,प्रश्नोत्तर लेखन, मौखिक लिखित परीक्षा, शंका समाधान, क्रियाकलाप | PT-3(3), FY(3) | | |
| SU | | 6 | 13 | 20 | 27 | | | परिचयात्मक गतिविधि,वाचन,कठिन शब्दार्थ लेखन , व्याख्या ,प्रश्नोत्तर लेखन, मौखिक लिखित परीक्षा, शंका समाधान, क्रियाकलाप | PT-3 FY(6) | | |
| M | | 7 | 14 | 21 | 28 | पाठ 13 काल | 5 दिवस | परिचयात्मक गतिविधि,वाचन,कठिन शब्दार्थ लेखन , व्याख्या ,प्रश्नोत्तर लेखन, मौखिक लिखित परीक्षा, शंका समाधान, क्रियाकलाप | PT-3(2), FY(1) | | |

| | | | | | | | | | | | |
|--------------------|---|----|----|----|----|-------------------------------|--------|---|-----------------|----|--|
| T | 1 | 8 | 15 | 22 | 29 | 5 14 खान पान की बदलती तस् | 4 दिवस | परिचयात्मक गतिविधि,वाचन,कठिन शब्दार्थ लेखन , व्याख्या ,प्रश्नोत्तर लेखन, मौखिक लिखित परीक्षा, शंका समाधान, क्रियाकलाप | PT-3 FY(4) | | |
| W | 2 | 9 | 16 | 23 | 30 | पाठ 14 अविकारी शब्द | 4 दिवस | परिचयात्मक गतिविधि,वाचन,कठिन शब्दार्थ लेखन , व्याख्या ,प्रश्नोत्तर लेखन, मौखिक लिखित परीक्षा, शंका समाधान, क्रियाकलाप | PT-3 FY(3) | | |
| TH | 3 | 10 | 17 | 24 | | पाठ 20 अपठित गद्यांश | 2 दिवस | परिचयात्मक गतिविधि,वाचन,कठिन शब्दार्थ लेखन , व्याख्या ,प्रश्नोत्तर लेखन, मौखिक लिखित परीक्षा, शंका समाधान, क्रियाकलाप | PT-3(5), FY(10) | | |
| F | 4 | 11 | 18 | 25 | | महाभारत ((20-25) | 5 दिवस | परिचयात्मक गतिविधि,वाचन,कठिन शब्दार्थ लेखन , व्याख्या ,प्रश्नोत्तर लेखन, मौखिक लिखित परीक्षा, शंका समाधान, क्रियाकलाप | PT-4 FY(4) | | |
| SA | 5 | 12 | 19 | 26 | | | | | | | |
| TOTAL WORKING DAYS | | | | | | 25 | | | | | |
| DECEMBER | | | | | | पाठ 16 भोर और बरखा | 5 दिवस | परिचयात्मक गतिविधि,वाचन,कठिन शब्दार्थ लेखन , व्याख्या ,प्रश्नोत्तर लेखन, मौखिक लिखित परीक्षा, शंका समाधान, क्रियाकलाप | PT-3(3), FY(3) | jh | |
| SU | | 4 | 11 | 18 | 25 | | | परिचयात्मक गतिविधि,वाचन,कठिन शब्दार्थ लेखन , व्याख्या ,प्रश्नोत्तर लेखन, मौखिक लिखित परीक्षा, शंका समाधान, क्रियाकलाप | PT-3 FY(6) | | |
| M | | 5 | 12 | 19 | 26 | पाठ 15 वाक्य | 5 दिवस | परिचयात्मक गतिविधि,वाचन,कठिन शब्दार्थ लेखन , व्याख्या ,प्रश्नोत्तर लेखन, मौखिक लिखित परीक्षा, शंका समाधान, क्रियाकलाप | PT-3(2), FY(1) | | |
| T | | 6 | 13 | 20 | 27 | पाठ 17 वीर कुंवर सिंह | 4दिवस | परिचयात्मक गतिविधि,वाचन,कठिन शब्दार्थ लेखन , व्याख्या ,प्रश्नोत्तर लेखन, मौखिक लिखित परीक्षा, शंका समाधान, क्रियाकलाप | PT-3 FY(4) | | |
| W | | 7 | 14 | 21 | 28 | पाठ 16 अशुद्ध वाक्यों का शोधन | 2 दिवस | परिचयात्मक गतिविधि,वाचन,कठिन शब्दार्थ लेखन , व्याख्या ,प्रश्नोत्तर लेखन, मौखिक लिखित परीक्षा, शंका समाधान, क्रियाकलाप | PT-3 FY(3) | | |
| TH | 1 | 8 | 15 | 22 | 29 | महाभारत (25-30) | 3 दिवस | परिचयात्मक गतिविधि,वाचन,कठिन शब्दार्थ लेखन , व्याख्या ,प्रश्नोत्तर लेखन, मौखिक लिखित परीक्षा, शंका समाधान, क्रियाकलाप | PT-3(5), FY(5) | | |
| F | 2 | 9 | 16 | 23 | 30 | | | | | | |
| SA | 3 | 10 | 17 | 24 | 31 | | | | | | |
| TOTAL WORKING DAYS | | | | | | 27-8(EXAM DAY)=19 | | | | | |
| JANUARY | | | | | | पाठ 19 आश्रम का अनुमानित व्यय | 5 दिवस | परिचयात्मक गतिविधि,वाचन,कठिन शब्दार्थ लेखन , व्याख्या ,प्रश्नोत्तर लेखन, मौखिक लिखित परीक्षा, शंका समाधान, क्रियाकलाप | PT-3(3), FY(3) | | |
| SU | 1 | 8 | 15 | 22 | 29 | | | परिचयात्मक गतिविधि,वाचन,कठिन शब्दार्थ लेखन , व्याख्या ,प्रश्नोत्तर लेखन, मौखिक लिखित परीक्षा, शंका समाधान, क्रियाकलाप | PT-3 FY(6) | | |
| M | 2 | 9 | 16 | 23 | 30 | पाठ 17 विराम चिन्ह | 5 दिवस | परिचयात्मक गतिविधि,वाचन,कठिन शब्दार्थ लेखन , व्याख्या ,प्रश्नोत्तर लेखन, मौखिक लिखित परीक्षा, शंका समाधान, क्रियाकलाप | PT-3(2), FY(1) | | |
| T | 3 | 10 | 17 | 24 | 31 | पाठ 20 विप्लव गायन | 5 दिवस | परिचयात्मक गतिविधि,वाचन,कठिन शब्दार्थ लेखन , व्याख्या ,प्रश्नोत्तर लेखन, मौखिक लिखित परीक्षा, शंका समाधान, क्रियाकलाप | PT-3 FY(4) | | |
| W | 4 | 11 | 18 | 25 | | 22 सूचना लेखन | 5 दिवस | परिचयात्मक गतिविधि,वाचन,कठिन शब्दार्थ लेखन , व्याख्या ,प्रश्नोत्तर लेखन, मौखिक लिखित परीक्षा, शंका समाधान, क्रियाकलाप | PT-3 FY(3) | | |
| TH | 5 | 12 | 19 | 26 | | 28 निबंध लेखन | 4 दिवस | परिचयात्मक गतिविधि,वाचन,कठिन शब्दार्थ लेखन , व्याख्या ,प्रश्नोत्तर लेखन, मौखिक लिखित परीक्षा, शंका समाधान, क्रियाकलाप | PT-3(5), FY(10) | | |
| F | 6 | 13 | 20 | 27 | | | | | | | |
| SA | 7 | 14 | 21 | 28 | | | | | | | |
| TOTAL WORKING DAYS | | | | | | 24 | | | | | |
| FEBRUARY | | | | | | पुनर अभ्यास | | | | | |
| SU | | 5 | 12 | 19 | 26 | | | | | | |
| M | | 6 | 13 | 20 | | पुनर अभ्यास | | | | | |
| T | | 7 | 14 | 21 | 28 | | | | | | |
| W | 1 | 8 | 15 | 22 | | पुनर अभ्यास | | | | | |
| TH | 2 | 9 | 16 | 23 | | | | | | | |

| | | | | | | | | | | | | | | | | | | |
|----------------------|---|----------|----|----|-------------------|-----------------------------|--|--|--|---|---|--|--|--|--|--|--|--|
| F | 3 | 10 | 17 | 24 | | | | | | | | | | | | | | |
| SA | 4 | 11 | 18 | 25 | | | | | | | | | | | | | | |
| TOTAL WORKING DAYS | | | | | 23 | | | | | | | | | | | | | |
| MARCH | | | | | | | | | | | | | | | | | | |
| SU | | 5 | 12 | 19 | 26 | | | | | | | | | | | | | |
| M | | 6 | 13 | 20 | 27 | | | | | | | | | | | | | |
| T | | 7 | 14 | 21 | 28 | | | | | | | | | | | | | |
| W | 1 | 8 | 15 | 22 | 29 | | | | | | | | | | | | | |
| TH | 2 | 9 | 16 | 23 | 30 | | | | | | | | | | | | | |
| F | 3 | 10 | 17 | 24 | 31 | | | | | | | | | | | | | |
| SA | 4 | 11 | 18 | 25 | | | | | | | | | | | | | | |
| TOTAL WORKING DAYS | | | | | 24 | | | | | | | | | | | | | |
| CALENDER COLOUR CODE | | SUBJECT | | | Chapter Name | Target Days | SUB TOPICS | Weightage (PT1,2,3 HY,FY) | COMPACT CURRICULUM AND BLUE PRINT LINK | Lesson Plan Link | | | | | | | | |
| SUNDAY | | SANSKRIT | | | | | | | | | | | | | | | | |
| HOLIDAY | | | | | | | | | | | | | | | | | | |
| EXAM DAY | | | | | | | | | | | | | | | | | | |
| WORKING DAY | | | | | | | | | | | | | | | | | | |
| APRIL | | | | | | | | | | com/spreadsheets/d/1d2d1j2h6a2XAB1l80vaM4oFVCNpLOQntKpfTSn | com/document/d/1ionRU7XEYj8TQwJnPqygo_a8bWglXa48X5w | | | | | | | |
| SU | | 3 | 10 | 17 | 24 | | | | | | | | | | | | | |
| M | | 4 | 11 | 18 | 25 | | परिचयात्मक गतिविधि,वाचन,कठिन शब्दार्थ लेखन , व्याख्या ,प्रश्नोत्तर लेखन , मौखिक लिखित परीक्षा, शंका समाधान, क्रियाकलाप | | | | | | | | | | | |
| T | | 5 | 12 | 19 | 26 | पाठ-1सुभाषितानि | 5- दिवस | परिचयात्मक गतिविधि,वाचन,कठिन शब्दार्थ लेखन , व्याख्या ,प्रश्नोत्तर लेखन , मौखिक लिखित परीक्षा, शंका समाधान, क्रियाकलाप | PT-1(15), HY(5),FY-(5) | | https://docs.google.com/document/d/1dXKDWQeqlST7scu91QRCyVNXaJMKZxO-2tiKzxwNMf8/edit?usp=drivesdk | | | | | | | |
| W | | 6 | 13 | 20 | 27 | पाठ-2 दुर्बुद्धि विनश्यति | | परिचयात्मक गतिविधि,वाचन,कठिन शब्दार्थ लेखन , व्याख्या ,प्रश्नोत्तर लेखन , मौखिक लिखित परीक्षा, शंका समाधान, क्रियाकलाप | PT-1 (15), HY(5),FY-(5) | | https://docs.google.com/document/d/1lovRdQAsiZauXLHhlyrki67RA5M8QizKTsiZNXMedps/edit?usp=drivesdk | | | | | | | |
| TH | | 7 | 14 | 21 | 28 | 1 से 30 तक गिनती | 5- दिवस | लेखन कार्य ,मौखिक लिखित परीक्षा, शंका समाधान, क्रियाकलाप | PT-1(10), HY,(5) | | | | | | | | | |
| F | 1 | 8 | 15 | 22 | 29 | | 2- दिवस | | | | | | | | | | | |
| SA | 2 | 9 | 16 | 23 | 30 | | | | | | | | | | | | | |
| TOTAL WORKING DAYS | | | | | 26 | | | | | | | | | | | | | |
| MAY | | | | | | | | | | | | | | | | | | |
| SU | 1 | 8 | 15 | 22 | 29 | पाठ-3 स्वावलंबनम् | 4- दिवस | परिचयात्मक गतिविधि,वाचन,कठिन शब्दार्थ लेखन , व्याख्या ,प्रश्नोत्तर लेखन , मौखिक लिखित परीक्षा, शंका समाधान, क्रियाकलाप | PT-2(15), HY(5), | com/spreadsheets/d/1d2d1j2h6a2XAB1l80vaM4oFVCNpLOQntKpfTSn | | | | | | | | |
| M | 2 | 9 | 16 | 23 | 30 | पाठ-4 हास्यबालकवि सम्मेलनम् | | परिचयात्मक गतिविधि,वाचन,कठिन शब्दार्थ लेखन , व्याख्या ,प्रश्नोत्तर लेखन , मौखिक लिखित परीक्षा, शंका समाधान, क्रियाकलाप | | | | | | | | | | |
| T | 3 | 10 | 17 | 24 | 31 | | 4- दिवस | | PT-2(15), HY,(5) | | | | | | | | | |
| W | 4 | 11 | 18 | 25 | | | 2- दिवस | | | | | | | | | | | |
| TH | 5 | 12 | 19 | 26 | | बालक , शब्द रूप, धातु रूप | | लेखन कार्य ,मौखिक लिखित परीक्षा, शंका समाधान, क्रियाकलाप | PT-2(10), HY(5), | | | | | | | | | |
| F | 6 | 13 | 20 | 27 | | | | | | | | | | | | | | |
| SA | 7 | 14 | 21 | 28 | | | | | | | | | | | | | | |
| TOTAL WORKING DAYS | | | | | 24-9(EXAM DAY)=15 | | | | | | | | | | | | | |
| JUNE | | | | | SUMMER | | | | | | | | | | | | | |
| SU | | 5 | 12 | 19 | 26 | SUMMER | | | | | | | | | | | | |
| M | | 6 | 13 | 20 | 27 | SUMMER | | | | | | | | | | | | |
| T | | 7 | 14 | 21 | 28 | SUMMER | | | | | | | | | | | | |
| W | 1 | 8 | 15 | 22 | 29 | SUMMER | | | | | | | | | | | | |
| TH | 2 | 9 | 16 | 23 | 30 | REVISION | | | | | | | | | | | | |

| | | | | | | | | | | | |
|--------------------|----|----|----|----|----|--------------------------------|---------|---|-----------------|---|--|
| F | 3 | 10 | 17 | 24 | | REVISION | | | | | |
| SA | 4 | 11 | 18 | 25 | | REVISION | | | | | |
| TOTAL WORKING DAYS | | | | | | 26 | | | | | |
| JULY | | | | | | | | | | | |
| SU | 31 | 3 | 10 | 17 | 24 | पाठ-5 पण्डिता रमाबाई | 5-दिवस | परिचयात्मक गतिविधि,वाचन,कठिन शब्दार्थ लेखन , व्याख्या ,प्रश्नोत्तर लेखन, मौखिक लिखित परीक्षा, शंका समाधान, क्रियाकलाप | HY(10) | com/spreadsheets/d/1d2d1j2h6a2XAB1l80vaM4oFVCNpLOQntKofTSn | |
| M | | 4 | 11 | 18 | 25 | पाठ-6 सदाचारः | 5-दिवस | परिचयात्मक गतिविधि,वाचन,कठिन शब्दार्थ लेखन , व्याख्या ,प्रश्नोत्तर लेखन, मौखिक लिखित परीक्षा, शंका समाधान, क्रियाकलाप | HY(5) | | |
| T | | 5 | 12 | 19 | 26 | | | | | | |
| W | | 6 | 13 | 20 | 27 | चर्,धातु रूप | 2- दिवस | लेखन कार्य ,मौखिक लिखित परीक्षा, शंका समाधान, क्रियाकलाप | HY(5) | | |
| TH | | 7 | 14 | 21 | 28 | | | | | | |
| F | 1 | 8 | 15 | 22 | 29 | | | | | | |
| SA | 2 | 9 | 16 | 23 | 30 | | | | | | |
| TOTAL WORKING DAYS | | | | | | 26-7(EXAM DAY)=19 | | | | | |
| AUGUST | | | | | | | | | | | |
| SU | | 7 | 14 | 21 | 28 | पाठ-7 संकल्प सिद्धिदायक | 5-दिवस | परिचयात्मक गतिविधि,वाचन,कठिन शब्दार्थ लेखन , व्याख्या ,प्रश्नोत्तर लेखन, मौखिक लिखित परीक्षा, शंका समाधान, क्रियाकलाप | HY(10) | | |
| M | 1 | 8 | 15 | 22 | 29 | पाठ-8 त्रिवर्ण ध्वजः | | परिचयात्मक गतिविधि,वाचन,कठिन शब्दार्थ लेखन , व्याख्या ,प्रश्नोत्तर लेखन, मौखिक लिखित परीक्षा, शंका समाधान, क्रियाकलाप | HY(10) | | |
| T | 2 | 9 | 16 | 23 | 30 | 1 से 50 तक गिनती (संस्कृत में) | 5-दिवस | लेखन कार्य ,मौखिक लिखित परीक्षा, शंका समाधान, क्रियाकलाप | HY(5) | | |
| W | 3 | 10 | 17 | 24 | 31 | मतिः, शब्द रूप | 2- दिवस | लेखन कार्य ,मौखिक लिखित परीक्षा, शंका समाधान, क्रियाकलाप | HY(5) | | |
| TH | 4 | 11 | 18 | 25 | | | | | | | |
| F | 5 | 12 | 19 | 26 | | | | | | | |
| SA | 6 | 13 | 20 | 27 | | | | | | | |
| TOTAL WORKING DAYS | | | | | | 24-2 (EXAM DAY)=22 | | | | | |
| SEPTEMBER | | | | | | | | | | | |
| SU | | 4 | 11 | 18 | 25 | पुनर अभ्यास | | | | com/spreadsheets/d/1d2d1j2h6a2XAB1l80vaM4oFVCNpLOQntKofTSn | |
| M | | 5 | 12 | 19 | 26 | पुनर अभ्यास | | | | | |
| T | | 6 | 13 | 20 | 27 | | | | | | |
| W | | 7 | 14 | 21 | 28 | पुनर अभ्यास | | | | | |
| TH | 1 | 8 | 15 | 22 | 29 | | | | | | |
| F | 2 | 9 | 16 | 23 | 30 | पुनर अभ्यास | | | | | |
| SA | 3 | 10 | 17 | 24 | | | | | | | |
| TOTAL WORKING DAYS | | | | | | 26-13(EXAM DAY)=13 | | | | | |
| OCTOBER | | | | | | | | | | | |
| SU | 30 | 2 | 9 | 16 | 23 | पाठ9-अहमपि विद्यालयं गमिष्यामि | 5-दिवस | परिचयात्मक गतिविधि,वाचन,कठिन शब्दार्थ लेखन , व्याख्या ,प्रश्नोत्तर लेखन, मौखिक लिखित परीक्षा, शंका समाधान, क्रियाकलाप | PT-3(10),FY-(5) | | |
| M | 31 | 3 | 10 | 17 | 24 | पाठ-10 विश्वबन्धुत्वम् | 5- दिवस | परिचयात्मक गतिविधि,वाचन,कठिन शब्दार्थ लेखन , व्याख्या ,प्रश्नोत्तर लेखन, मौखिक लिखित परीक्षा, शंका समाधान, क्रियाकलाप | PT-3(10),FY | | |
| T | | 4 | 11 | 18 | 25 | नदी,शब्द रूप | 2- दिवस | लेखन कार्य ,मौखिक लिखित परीक्षा, शंका समाधान, क्रियाकलाप | | | |
| W | | 5 | 12 | 19 | 26 | | | | PT-3(5),FY | | |
| TH | | 6 | 13 | 20 | 27 | | | | | | |
| F | | 7 | 14 | 21 | 28 | | | | | | |
| SA | 1 | 8 | 15 | 22 | 29 | | | | | | |
| TOTAL WORKING DAYS | | | | | | 20-2(EXAM DAY)=18 | | | | | |
| NOVEMBER | | | | | | | | | | | |
| SU | | 6 | 13 | 20 | 27 | पाठ-11 समवायो हि दुर्जयः | 4-दिवस | परिचयात्मक गतिविधि,वाचन,कठिन शब्दार्थ लेखन , व्याख्या ,प्रश्नोत्तर लेखन, मौखिक लिखित परीक्षा, शंका समाधान, क्रियाकलाप | PT-3(15),FY(5) | | |
| M | | 7 | 14 | 21 | 28 | पाठ-12 विद्याधनम् | | परिचयात्मक गतिविधि,वाचन,कठिन शब्दार्थ लेखन , व्याख्या ,प्रश्नोत्तर लेखन, मौखिक लिखित परीक्षा, शंका समाधान, क्रियाकलाप | FY(10) | | |
| T | 1 | 8 | 15 | 22 | 29 | | 4-दिवस | | | | |
| W | 2 | 9 | 16 | 23 | 30 | दश,धातु रूप | 2- दिवस | लेखन कार्य ,मौखिक लिखित परीक्षा, शंका समाधान, क्रियाकलाप | FY(5) | | |

[illegible]

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|--------------------|----|----|----|----|----|--|-------------------|----|---|------------------|---|---|
| APRIL | | | | | | | | | | | https://docs.google.com/spreadsheets/d/1d2d1j2h6a2XAB1l80vaM4oFVCNpLOQntKpfTSnClBQ/edit?usp=sharing | https://docs.google.com/document/d/1ke2RgmNZYz-4Tk5eivDBxswy1_g89ryjodZq6VvAY3U/edit?usp=sharing |
| SU | | 3 | 10 | 17 | 24 | | | | | | | |
| M | | 4 | 11 | 18 | 25 | | Integers | 5 | Integers, Operations on Integers, Patterns, Simplification of Integers and Lab Activity. | (PT1-20) (HY-10) | | https://docs.google.com/file/d/13fNIV6H7o0i3aNO_8V55utjUpjduAjsZ/edit?usp=doclist_api&filetype=msword |
| T | | 5 | 12 | 19 | 26 | | Fraction | 13 | Fraction, Classification of Fractions, Properties of multiplication, Addition, Subtraction and Division, BODMAS and Activity. | (PT1-20) (HY-10) | | https://docs.google.com/file/d/1JkEakSjx_5J9alCNybA3HkmMx6fYCWLO/edit?usp=doclist_api&filetype=msword |
| W | | 6 | 13 | 20 | 27 | | Rational Number | 8 | Natural Number, Whole Numbers, Rational Numbers, Positive and negative Rational Number., Standard Form, Rational Number B/w two Rational Numbers. | | | https://docs.google.com/file/d/12Wr3ZigSjUv8LfjiARQr6ejpfUb9r55/edit?usp=doclist_api&filetype=msword |
| TH | | 7 | 14 | 21 | 28 | | | | | | | |
| F | 1 | 8 | 15 | 22 | 29 | | | | | | | |
| SA | 2 | 9 | 16 | 23 | 30 | | | | | | | |
| TOTAL WORKING DAYS | | | | | | | 26 | | | | | |
| MAY | | | | | | | | | | | com/spreadsheets/d/1d2d1j2h6a2XAB1l80vaM4oFVCNpLOQntKpfTSn | |
| SU | 1 | 8 | 15 | 22 | 29 | | | | | | | |
| M | 2 | 9 | 16 | 23 | 30 | | Rational Number | 5 | Comparing, Addition, Subtraction and Division lab Activity. | (PT2-20) (HY-8) | | https://docs.google.com/file/d/12Wr3ZigSjUv8LfjiARQr6ejpfUb9r55/edit?usp=doclist_api&filetype=msword |
| T | 3 | 10 | 17 | 24 | 31 | | Decimals | 10 | Decimals, Types of Decimals, Conversions, Comparing, Addition, Subtraction and Division, Units of measurements and Activity. | (PT2-20) (HY-8) | | https://docs.google.com/file/d/1PLTs9QL3yNR9Hus0Vo9g_XdUMRL7Fqu/edit?usp=doclist_api&filetype=msword |
| W | 4 | 11 | 18 | 25 | | | | | | | | |
| TH | 5 | 12 | 19 | 26 | | | | | | | | |
| F | 6 | 13 | 20 | 27 | | | | | | | | |
| SA | 7 | 14 | 21 | 28 | | | | | | | | |
| TOTAL WORKING DAYS | | | | | | | 24-9(EXAM DAY)=15 | | | | | |
| JUNE | | | | | | | | | | | | |
| SU | | 5 | 12 | 19 | 26 | | | | | | | |
| M | | 6 | 13 | 20 | 27 | | Revision | 10 | | | | |
| T | | 7 | 14 | 21 | 28 | | | | | | | |
| W | 1 | 8 | 15 | 22 | 29 | | | | | | | |
| TH | 2 | 9 | 16 | 23 | 30 | | | | | | | |
| F | 3 | 10 | 17 | 24 | | | | | | | | |
| SA | 4 | 11 | 18 | 25 | | | | | | | | |
| TOTAL WORKING DAYS | | | | | | | 26 | | | | | |
| JULY | | | | | | | | | | | com/spreadsheets/d/1d2d1j2h6a2XAB1l80vaM4oFVCNpLOQntKpfTSn | |
| SU | 31 | 3 | 10 | 17 | 24 | | | | | | | |

| | | | | | | | | | | |
|--------------------|----|----|----|----|----|--------------------------|----|---|---------|---|
| M | | 4 | 11 | 18 | 25 | Exponents | 6 | Exponents, Law of Exponents, Scientific Notation and Lab Activity | (HY-6) | https://docs.google.com/file/d/1O02xMMdU1na4mrGfZSLiTOgavtaf0rAa/edit?usp=docslst_api&filetype=msword |
| T | | 5 | 12 | 19 | 26 | Algebraic expressions | 8 | Variables, Constant, Algebraic expressions and Types, Factors and Coefficients, Degree | (HY-8) | https://docs.google.com/file/d/1ca_Cdlp6_YhBlVRB8b_1iwpYCT0D68oj/edit?usp=docslst_api&filetype=msword |
| W | | 6 | 13 | 20 | 27 | Symmetry | 5 | Reflection Symmetry, Mirror Symmetry, Rotational Symmetry and Activity. | (HY-4) | https://docs.google.com/file/d/1ChtqvWhyF77N2uabUrSWKi4o9UQ5QXid/edit?usp=docslst_api&filetype=msword |
| TH | | | | | | | | | | |
| F | 1 | 8 | 15 | 22 | 29 | | | | | |
| SA | 2 | 9 | 16 | 23 | 30 | | | | | |
| TOTAL WORKING DAYS | | | | | | 26-7(EXAM DAY)=19 | | | | |
| AUGUST | | | | | | | | | | |
| SU | | 7 | 14 | 21 | 28 | | | | | |
| M | 1 | 8 | 15 | 22 | 29 | Linear Equation | 8 | Algebraic Expration, Equation, linear equation and Solution, Word problems and activity. | (HY-10) | |
| T | 2 | 9 | 16 | 23 | 30 | Ratio and Proportion | 10 | Ratio, Equivalent Ratios, Proportion, Comparison, Unitary Method and Activity. | (HY-10) | |
| W | 3 | 10 | 17 | 24 | 31 | Visualising solid shapes | 4 | Cube, Cuboid, Cylinder, Cone Triangular Prism, Drawing Solid Shapes and Activity. | (HY-6) | |
| TH | 4 | 11 | 18 | 25 | | | | | | |
| F | 5 | 12 | 19 | 26 | | | | | | |
| SA | 6 | 13 | 20 | 27 | | | | | | |
| TOTAL WORKING DAYS | | | | | | 24-2 (EXAM DAY)=22 | | | | |
| SEPTEMBER | | | | | | | | | | com/spreadsheets/d/1d2d1j2h6a2XAB180vaMM4oEVCNoLOntKofTSn |
| SU | | 4 | 11 | 18 | 25 | Revision | | | | |
| M | | 5 | 12 | 19 | 26 | | | | | |
| T | | 6 | 13 | 20 | 27 | | | | | |
| W | | 7 | 14 | 21 | 28 | | | | | |
| TH | 1 | 8 | 15 | 22 | 29 | | | | | |
| F | 2 | 9 | 16 | 23 | 30 | | | | | |
| SA | 3 | 10 | 17 | 24 | | | | | | |
| TOTAL WORKING DAYS | | | | | | 26-13(EXAM DAY)=13 | | | | |
| OCTOBER | | | | | | | | | | |
| SU | 30 | 2 | 9 | 16 | 23 | Avg. speed, Dis and Time | 8 | Calculating Speed, Distance and time, Relative Speed and Activity. | | |
| M | 31 | 3 | 10 | 17 | 24 | | | | | |
| T | | 4 | 11 | 18 | 25 | Percentage | 8 | Conversion of a fraction into a percentage and Decimal into a percentage, Comparison using percentage. | | |
| W | | 5 | 12 | 19 | 26 | | 2 | Lab Manual Activity | | |
| TH | | 6 | 13 | 20 | 27 | | | | | |

| | | | | | | | | | | | | | |
|--------------------|---|----|----|----|----|----|--------------------------------|----|--|--|--|--|--|
| F | | | 7 | 14 | 21 | 28 | | | | | | | |
| SA | 1 | 8 | 15 | 22 | 29 | | | | | | | | |
| TOTAL WORKING DAYS | | | | | | | 20-2(EXAM DAY)=18 | | | | | | |
| NOVEMBER | | | | | | | | | | | | | |
| SU | | 6 | 13 | 20 | 27 | | | | | | | | |
| M | | 7 | 14 | 21 | 28 | | Profit and loss | 5 | Cost price and selling price, Profit percent and loss Percent, Discount | | | | |
| T | 1 | 8 | 15 | 22 | 29 | | Simple intrest | 5 | Simple Interest and activity | | | | |
| W | 2 | 9 | 16 | 23 | 30 | | Lines and Angles | 10 | Special Pairs of Angles, Some more types of angles , Transversal, Properties of angles formed by a Transversal and activity | | | | |
| TH | 3 | 10 | 17 | 24 | | | Triangle and Its properties | 5 | Triangles, Median and Altitude of Triangles | | | | |
| F | 4 | 11 | 18 | 25 | | | | | | | | | |
| SA | 5 | 12 | 19 | 26 | | | | | | | | | |
| TOTAL WORKING DAYS | | | | | | | 25 | | | | | | |
| DECEMBER | | | | | | | | | | | | | |
| SU | | 4 | 11 | 18 | 25 | | | | | | | | |
| M | | 5 | 12 | 19 | 26 | | Triangle and Its properties | 5 | Exterior Angle Property of Triangles, Angle Sum property, Pythagoras property and activity | | | | |
| T | | 6 | 13 | 20 | 27 | | Congurence | 8 | Congruence of Plane Figures, Congruence of line Segments, Congruence of Angles, Conditions for Congruence of Two Triangles. | | | | |
| W | | 7 | 14 | 21 | 28 | | Construction | 6 | | | | | |
| TH | 1 | 8 | 15 | 22 | 29 | | | | | | | | |
| F | 2 | 9 | 16 | 23 | 30 | | | | | | | | |
| SA | 3 | 10 | 17 | 24 | 31 | | | | | | | | |
| TOTAL WORKING DAYS | | | | | | | 27-8(EXAM DAY)=19 | | | | | | |
| JANUARY | | | | | | | | | | | | | |
| SU | 1 | 8 | 15 | 22 | 29 | | | | | | | | |
| M | 2 | 9 | 16 | 23 | 30 | | Perimeters and Area | 10 | Perimeter and Area of a Square and Rectangle, Area b/w two Rectangles, Perimeter and Area of a Triangle, Parallelogram and Rhombus, Circle, Circumference of a Circle , Area of a Circle and Activity. | | | | |
| 4760 | 3 | 10 | 17 | 24 | 31 | | Data handling | 7 | Frequency, Frequency distribution Table, Pictograph, Bar graph, Data, Raw Data, Central Tendency, Mean,Mode,median and Activity | | | | |
| W | 4 | 11 | 18 | 25 | | | Probability | 7 | Exeriment, Event, Chance, Probability, Sample space and Activity. | | | | |
| TH | 5 | 12 | 19 | 26 | | | | | | | | | |
| F | 6 | 13 | 20 | 27 | | | | | | | | | |
| SA | 7 | 14 | 21 | 28 | | | | | | | | | |
| TOTAL WORKING DAYS | | | | | | | 24 | | | | | | |
| FEBRUARY | | | | | | | | | | | | | |

[illegible]

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|--------------------|----|----|----|----|----|---|---------------------------------|--|--|---------------------------------------|---|---|
| MAY | | | | | | | Ch 13 - Motion and time | 5 | 1.1 What is motion, the states of rest and motion are slow and fast velocity | PT 2- 13 marks, First Term 9 marks | https://docs.google.com/spreadsheets/d/1d2d1j2h6a2XAB1l80vaM4oFVCNpLOQntKpfTSnClBQ/edit?usp=sharing | https://docs.google.com/document/d/15yvvqkhXrl6CFyURewu0vBWbAh-xsu-j37sAzPoJldA/edit?usp=drivesdk |
| SU | 1 | 8 | 15 | 22 | 29 | 1.5 the graph paper and its use, some other distance- time graph. | | | | | | |
| | | | | | | Activity- 1. preparing simple pendulum and to find out the time period, frequency and amplitude. 2. preparing distance time graph on chart/graph. 3. to measure the speed of a moving student by using stopwatch. | | | | | | |
| | | | | | | Book work | | | | | | |
| | | | | | | Manual | | | | | | |
| | | | | | | 2 | Presentation & doubt session | | | | | |
| | | | | | | 1 | Oral or written test | | | | | |
| M | 2 | 9 | 16 | 23 | 30 | Ch 2- Nutrition in animals and humans | 5 | care of teeth | PT 2- 13 marks, First Term 9 marks | | https://docs.google.com/document/d/1kUxlPxsEtDibnR9uQukhLlZZqsGmKgYXX0QmqBfRzMM/edit?usp=drivesdk | |
| T | 3 | 10 | 17 | 24 | 31 | | | process of nutrition in animals 1.5 digestion in grass eating animals and feeding and digestion in amoeba | | | | |
| | | | | | | | | Activity- 1. counting and identifying the teeth of various students in group. 2. making the model of chart of human digestive system | | | | |
| W | 4 | 11 | 18 | 25 | | | | Book work | | | | |
| TH | 5 | 12 | 19 | 26 | | | | Manual | | | | |
| F | 6 | 13 | 20 | 27 | | | 2 | Presentation & doubt session | | | | |
| SA | 7 | 14 | 21 | 28 | | | 1 | Oral or written test | | | | |
| TOTAL WORKING DAYS | | | | | | | 24-9(EXAM DAY)=15 | | | | | |
| JUNE | | | | | | | Ch 4- Heat | | ture scales | PT 2- 14 marks, First Term 9 marks | | https://docs.google.com/document/d/1X9ECf4iwtSqliXrZrZgB1c9insGigBtbel2R2Ty/b4/edit?usp=drivesdk |
| SU | | 5 | 12 | 19 | 26 | 1.6 radiation. Activity- 1. differentiate clinical thermometer and laboratory thermometer by showing the students. 2. to find out the temperature of a students by using thermometer. 3. To show conduction in iron rod. 4. to show convection in hot water. | | | | | | |
| M | | 6 | 13 | 20 | 27 | Book work | | | | | | |
| T | | 7 | 14 | 21 | 28 | Manual | | | | | | |
| W | 1 | 8 | 15 | 22 | 29 | Presentation & doubt session | | | | | | |
| TH | 2 | 9 | 16 | 23 | 30 | Oral or written test | | | | | | |
| F | 3 | 10 | 17 | 24 | | | | | | | | |
| SA | 4 | 11 | 18 | 25 | | | | | | | | |
| TOTAL WORKING DAYS | | | | | | | 26 | | | | | |
| JULY | | | | | | | Ch 5- Acids, Bases and Salts | 6 | 1.4 turmeric as an acid base indicator, China rose as an indicators, 1.6 neutralization, neutralisation in everyday life. | First Term 9 marks | https://docs.google.com/spreadsheets/d/1d2d1j2h6a2XAB1l80vaM4oFVCNpLOQntKpfTSnClBQ/edit?usp=sharing | https://docs.google.com/document/d/1aIHOKrjDtCENRsjw1YMNallGugETfIIRjPiZA9giZK8/edit?usp=drivesdk |
| SU | 31 | 3 | 10 | 17 | 24 | Activity- 1. showing few fruits containing natural acid. 2. Confirming the given sample is acidic basic or neutral by using indicators such as litmus paper, phenolphthalein, turmeric and methyl orange. | | | | | | |
| | | | | | | Book work | | | | | | |
| | | | | | | Manual | | | | | | |
| | | | | | | Presentation & doubt session | | | | | | |

| | | | | | | | | | | | |
|--------------------|---|--|----|--|----|--|--------------------|--|--------------------|--|---|
| | | | | | | | 1 | Oral or written test | | | |
| | | | | | | | | | | | |
| M | | | 4 | | 11 | | 6 | 1.2 what causes air pressure, high speed winds accompany re 1.4 wind currents are generated due to uneven heating on n caused by cyclones 1.6 effective safety measures against cyclones, advanced technology for cyclone forecasting and warning. | First Term 9 marks | | https://docs.google.com/document/d/125XV3mGr6-8eFaqL6zZevEWpHng58QwN4IDnPB_323k/edit?usp=drivesdk |
| T | | | 5 | | 12 | | | Activity- 1. To show that air exerts pressure. 2. To show that high speed wind reduce pressure. 3. To show that slow speed wind increases pressure. 4. To show that air expands on heating. | | | |
| W | | | 6 | | 13 | | 3 | Book work | | | |
| TH | | | 7 | | 14 | | 1 | Mannual | | | |
| F | 1 | | 8 | | 15 | | 1 | Presentation & doubt session | | | |
| SA | 2 | | 9 | | 16 | | 1 | Oral or written test | | | |
| TOTAL WORKING DAYS | | | | | | | 26-7(EXAM DAY)=19 | | | | |
| AUGUST | | | | | | | | | | | |
| | | | | | | | 5 | er ntry 1.4 adaptation in animals to polar regions, adaptation in animals to tropical rainforests 1.5 animals of Indian tropical forests. | First Term 9 marks | | https://docs.google.com/document/d/1o11p77Vfpb0nwwmxsUV4YKKYY11Oi-gBJXfbzTuTOoU/edit?usp=drivesdk |
| SU | | | 7 | | 14 | | | Activity- 1. Preparing weather report chart for one week. 2. Group discussion on adaptations in animals to climate. | | | |
| | | | | | | | 3 | Book work | | | |
| | | | | | | | 1 | Mannual | | | |
| | | | | | | | 1 | Presentation & doubt session | | | |
| | | | | | | | 1 | Oral or written test | | | |
| M | 1 | | 8 | | 15 | | 5 | 1.5 rusting of iron, crystallization. | First Term 8 marks | | https://docs.google.com/document/d/1HhtYHqMeALnzXRNgCubVrChxNb28-0_0OpbnPONXsbM/edit?usp=drivesdk |
| T | 2 | | 9 | | 16 | | | Activity- 1. To show change in state of water. 2. To observe physical change by making paper aeroplane/paper boats. 3. To observe chemical change by burning papers, burning magnesium ribbon. | | | |
| W | 3 | | | | 17 | | 3 | Book work | | | |
| TH | 4 | | | | 18 | | 1 | Mannual | | | |
| F | 5 | | | | 19 | | 1 | Presentation & doubt session | | | |
| SA | 6 | | | | 20 | | 1 | Oral or written test | | | |
| TOTAL WORKING DAYS | | | | | | | 24-2 (EXAM DAY)=22 | | | | |
| SEPTEMBER | | | | | | | | | | | |
| SU | | | 4 | | 11 | | | All First Term syllabus | | | com/spreadsheets/d/1d2d1j2h6a2XAB1l80vaM44oFVCNnLOQntKofTSn |
| M | | | 5 | | 12 | | | | | | |
| T | | | 6 | | 13 | | | | | | |
| W | | | 7 | | 14 | | | | | | |
| TH | 1 | | 8 | | 15 | | | | | | |
| F | 2 | | 9 | | 16 | | | | | | |
| SA | 3 | | 10 | | 17 | | | | | | |
| TOTAL WORKING DAYS | | | | | | | 26-13(EXAM DAY)=13 | | | | |

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|--------------------|----|---|----|----|----|--|---|---|--|------------------------------------|---|
| OCTOBER | | | | | | | Ch 9- Soil | 4 | 1.4 soil and crops, soil erosion. | PT 3- 13 marks, Final Term 9 Marks | https://docs.google.com/document/d/146jPYIBDdzP2Rwr4TY-5loGXu9fkrikUSz8DKfqRd_0/edit?usp=drivesdk |
| SU | 30 | 2 | 9 | 16 | 23 | | | | Activity- 1. To identify and list the various things present in a few different soils. 2. To prepare the chart of soil profile. 3. To show that soil has moisture. | | |
| | | | | | | | | 3 | Book work | | |
| | | | | | | | | 1 | Mannual | | |
| | | | | | | | | 1 | Presentation & doubt session | | |
| | | | | | | | | 1 | Oral or written test | | |
| M | 31 | 3 | 10 | 17 | 24 | | Ch 10- Respiration in organisms | 4 | 1.2 breathing, how do we breathe out, mechanism of breathing 1.3 what do we breathe out?, differences 1.4 breathing in other animals, do plants also respire?. | PT 3- 14 marks, Final Term 9 Marks | https://docs.google.com/document/d/11UnhtcH_BMcmAwW3WZ_acx0-rsdLnHiKMw9PK3LpXIM/edit?usp=drivesdk |
| T | | 4 | 11 | 18 | 25 | | | | Activity- 1. counting the breathing rate of few students. 2. To measure the change in size of chest during breathing. 3. To show that exhaled air contains moisture. 4. Prepare a chart or model on respiratory system in human being. | | |
| W | | 5 | 12 | 19 | 26 | | | 3 | Book work | | |
| TH | | 6 | 13 | 20 | 27 | | | 1 | Mannual | | |
| F | | 7 | 14 | 21 | 28 | | | 1 | Presentation & doubt session | | |
| SA | 1 | 8 | 15 | 22 | 29 | | | 1 | Oral or written test | | |
| TOTAL WORKING DAYS | | | | | | | 20-2(EXAM DAY)=18 | | | | |
| NOVEMBER | | | | | | | Ch 12- Reproduction in plants | 5 | 1.2 asexual reproduction in plants, vegetative propagation, artificial methods of vegetative propagation, 1.3 sexual reproduction in flowering e parts of a flower, 1.5 germination of seeds, artificial pollination, dispersal of seeds and fruits. | PT 3- 13 marks, Final Term 9 Marks | https://docs.google.com/document/d/1uzA16pEMg6U1g5vXBffdnzPOpxTzxlS-Sje82R-veTM/edit?usp=drivesdk |
| SU | | 6 | 13 | 20 | 27 | | | | Activity- 1. To show asexual reproduction in organisms by permanent slides in microscope. 2. Observing the productive parts of a flower. | | |
| | | | | | | | | 1 | Book work and Mannual | | |
| | | | | | | | | | Presentation & doubt session | | |
| | | | | | | | | | Oral or written test | | |
| | | | | | | | Ch14- electric current and it's effects | 4 | 1.1 symbols of some electrical components. 1.2 combination of electrical cells, electrical circuits and circuits diagrams 1.3 effects of electrical current 1.4 electromagnet and electric bell. | | https://docs.google.com/document/d/1yGE6uaUReS2RmULha8jZ-s0P5Vi1rABpuUK2i08nug4/edit?usp=drivesdk |
| | | | | | | | | 1 | book work and recapitulation | | |
| | | | | | | | | 1 | written work | | |
| | | | | | | | | 1 | written test or oral test | | |
| M | | 7 | 14 | 21 | 28 | | Ch 11- Transportation in plants and animals | 5 | 1.1 The circulatory system in humans, blood, blood lse and pulse rate, 1.3 excretion in animals, excretion in 1.4 excretory system in humans, transport of substances in plants, 1.5 transport of water and minerals in plants, transpiration. | Final Term 9 Marks | https://docs.google.com/document/d/1uL8WWVMQdA9HFaoQ6WD-2LqL3vTb5GafsVq34AqXKxts/edit?usp=drivesdk |
| T | 1 | 8 | 15 | 22 | 29 | | | | Activity- 1. Make a list of your family members blood groups. 2. To measure the heartbeat and pulse rate a few students. 3. Make a chart of excretory system in humans. | | |

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|--------------------|---|---|----|----|----|----|----|-----------------------------------|---|---|---|---|
| W | | | | | | | | 1 | Book work and manual | | | |
| TH | 3 | 2 | | | | | | | | | | |
| F | | | | | | | | 1 | Presentation & doubt session | | | |
| SA | 5 | 4 | 12 | 11 | 10 | 9 | 16 | 1 | Oral or written test | | | |
| TOTAL WORKING DAYS | | | | | | | | 25 | | | | |
| DECEMBER | | | | | | | | Ch 15- Light | 6 | 1.1 Rays and beams of light, light travels in a straight line, reflection of light, the reflecting surfaces- mirrors, real and 1.3 spherical mirrors, formation of images by a concave mirror, Ray diagrams for the formation of images by a 1.4 lenses, converging and diverging action of lenses, differentiate differences between a convex and a concave 1.5 formation of images by lenses, Ray diagrams for the formation of images by a convex lens, 1.6 Ray diagrams for the formation of images by a concave lens, uses of lens, sunlight: white or coloured- dispersion of white light Activity- To show that light travels in a straight line. 2. To show that mirror changes the direction of light that falls on it. 3. To observe the image formed by a curved mirrors using Steel spoon. 4.To show person of white light by prism. | Final Term 9 Marks | https://docs.google.com/document/d/1j3segPUeoyWu_k5OUVgBWAIWRfq2GjbTBAIBIXz2gsW/edit?usp=drivesdk |
| | | | | | | | | | | | | |
| SU | | | 4 | | 11 | | 18 | 25 | | | | |
| | | | | | | | | | | | | |
| | | | | | | | | 3 | Book work | | | |
| | | | | | | | | 1 | Manual | | | |
| | | | | | | | | 2 | Presentation & doubt session | | | |
| | | | | | | | | 1 | Oral or written test | | | |
| M | | | 5 | | 12 | | 19 | 6 | 1.1 A forest, forest animals and their habitats, importance 1.2 types of plants and trees in Forests, layers in the forests, crown, 1.4 food chains, interdependence of plants and animals in forests, 1.5 dependence of plants on animals, dependence of 1.6 what will happen if forests disappear?, forest conservation. Activity- 1. Collecting and showing few forest products (Trip). 2. Discussion on consequences of deforestation, needs and methods of conservation of forest. | Final Term 9 Marks | https://docs.google.com/document/d/1RrXkBxS_q8ztKFLtiOhKlp7SpvdjZ6oKE4qcOmVCkPk/edit?usp=drivesdk | |
| T | | | 6 | | 13 | | 20 | 27 | | | | |
| W | | | | | | | | 3 | Book work | | | |
| TH | | 1 | | | | | | 1 | Manual | | | |
| F | | | | | | | | 2 | Presentation & doubt session | | | |
| SA | 3 | 2 | 10 | 9 | 8 | 7 | 14 | 1 | Oral or written test | | | |
| TOTAL WORKING DAYS | | | | | | | | 27-8(EXAM DAY)=19 | | | | |
| JANUARY | | | | | | | | Ch 16- Water:A Previous Resources | 5 | portant source of water, ater, rip irrigation 1.5 what role you can play?, effect of water scarcity on plants. Activity- 1. Prepare a estimate record of using water at home by your family members. 2. Discussion of water conservation | Final Term 9 Marks | https://docs.google.com/document/d/1l3z3Fb7bQ8VfNVKVsz_fnfBn3qEODiOWnESmsJ7u9Xk/edit?usp=drivesdk |
| | | | | | | | | | | | | |
| SU | | 1 | | 8 | | 15 | | 22 | 29 | | | |
| | | | | | | | | | | | | |
| | | | | | | | | 3 | Book work | | | |
| | | | | | | | | 1 | Manual | | | |
| | | | | | | | | 2 | Presentation & doubt session | | | |
| | | | | | | | | 1 | Oral or written test | | | |

| | | | | | | | | | | | |
|----------------------|---|---------|----|----|----|---|--|---|---------------------------|---|---|
| M | 2 | 9 | 16 | 23 | 30 | Ch 18- Wastewater Story | 6 | ent of polluted water, n, better housekeeping practices, 1.5 sanitation and disease, alternative arrangement for sewage disposal, sanitation at public places. | Final Term 8 Marks | | https://docs.google.com/document/d/1QH58sGReot1ulHmAeAhzfPTv5XLg2ME2Xby-D8momk/edit?usp=drivesdk |
| T | 3 | 10 | 17 | 24 | 31 | | | Activity- 1. To demonstrate cleaning of the wastewater by using filter paper. 2. Discussion on the better housekeeping practices. | | | |
| W | 4 | 11 | 18 | 25 | | | 3 | Book work | | | |
| TH | 5 | 12 | 19 | 26 | | | 1 | Mannual | | | |
| F | 6 | 13 | 20 | 27 | | | 2 | Presentation & doubt session | | | |
| SA | 7 | 14 | 21 | 28 | | | 1 | Oral or written test | | | |
| TOTAL WORKING DAYS | | | | | | 24 | | | | | |
| FEBRUARY | | | | | | Revision and exam | All Final Term syllabus | | | | |
| SU | | 5 | 12 | 19 | 26 | | | | | | |
| M | | 6 | 13 | 20 | 27 | | | | | | |
| T | | 7 | 14 | 21 | 28 | | | | | | |
| W | 1 | 8 | 15 | 22 | | | | | | | |
| TH | 2 | 9 | 16 | 23 | | | | | | | |
| F | 3 | 10 | 17 | 24 | | | | | | | |
| SA | 4 | 11 | 18 | 25 | | | | | | | |
| TOTAL WORKING DAYS | | | | | | 23 | | | | | |
| MARCH | | | | | | Exam and Result preparation,New session planing | | | | | |
| SU | | 5 | 12 | 19 | 26 | | | | | | |
| M | | 6 | 13 | 20 | 27 | | | | | | |
| T | | 7 | 14 | 21 | 28 | | | | | | |
| W | 1 | 8 | 15 | 22 | 29 | | | | | | |
| TH | 2 | 9 | 16 | 23 | 30 | | | | | | |
| F | 3 | 10 | 17 | 24 | 31 | | | | | | |
| SA | 4 | 11 | 18 | 25 | | | | | | | |
| TOTAL WORKING DAYS | | | | | | 24 | | | | | |
| CALENDER COLOUR CODE | | SUBJECT | | | | Chapter Name | Target Days | SUB TOPICS | Weightage (PT1,2,3 HY,FY) | COMPACT CURRICULUM AND BLUE PRINT LINK | Lesson Plan Link |
| SUNDAY | | | | | | | | | | | |
| HOLIDAY | | | | | | | | | | | |
| EXAM DAY | | | | | | | | | | | |
| WORKING DAY | | | | | | | | | | | |
| APRIL | | | | | | When,Where and How | 5(3days for lesson and 2days for project and assessment) | emergence of a new era,impact of geography on Indian history,new and old terminology,source of information, literary sources,the foreign accounts, archaeological sources,and the role of historians. | PT1-50%, HY-15% | https://docs.google.com/spreadsheets/d/1d2d1j2h6a2XAB1l80vaMM4oFVCNpLOQntKpfTSnCIBQ/edit?usp=sharing | https://docs.google.com/document/d/14tr-ITgIfxGbURIH_FTdGiph4LIUjkiEwYGN_t8bc/edit?usp=drivesdk |
| SU | | 3 | 10 | 17 | 24 | | | | | | |
| M | | 4 | 11 | 18 | 25 | Our Environment | 8 | Environment,Natural Environment, lithosphere, hydrosphere, atmosphere, biosphere and human environment | PT1-50%, HY-15% | | https://docs.google.com/document/d/1RxBCRXALOY3Mb4WB93Webtf2gHWWUoeT5FNqxnMoDdk/edit?usp=drivesdk |
| T | | 5 | 12 | 19 | 26 | Democracy | 2 | History of democracy, American Independence,French Revolution,main principals of democracy,the process of decision making,forms of democracy, difference between direct and indirect democracy | PT1-50%, HY-15% | | https://docs.google.com/document/d/1YplykAxzqnDH3d5702rqh2r8JTTWOLVehBDNIKFLskY/edit?usp=drivesdk |
| W | | 6 | 13 | 20 | 27 | | | | | | |
| TH | | 7 | 14 | 21 | | | | | | | |
| F | 1 | 8 | 15 | 22 | | | | | | | |
| SA | 2 | 9 | 16 | 23 | 30 | | | | | | |

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|--------------------|----|----|----|----|----|--|--------------------------------|----|---|-----------------|---|---|
| TOTAL WORKING DAYS | | | | | | | 26 | | | | | |
| MAY | | | | | | | The regional kingdoms map work | 8 | The rise of new kings and kingdoms, struggle for Kanauj-Tripartite struggle,Rajputs,Penisular India, administration in the kingdoms,Ghaznavids,ghurids,The Cholas. | PT2-50%, HY-15 | https://docs.google.com/spreadsheets/d/1d2d1j2h6a2XAB1l80vaM4oFVCNpLQQtKpfTSnClBQ/edit?usp=sharing | https://docs.google.com/document/d/14eRTd43Cq8b8geLL_lfr1Og6sRIOAqtAQOXZy0Cqtrc/edit?usp=sharing |
| SU | 1 | 8 | 15 | 22 | 29 | | Inside the Earth | 7 | Introduction, structure of the earth,materials of the Earth's crust,rock cycle | PT2-20%, HY-15% | | https://docs.google.com/document/d/15JlirwiPHDxSkMW9nd83c2fiZnhMWBdlOkLXqNfAI1k/edit?usp=drivesdk |
| M | 2 | 9 | 16 | 23 | 30 | | | | | | | |
| T | 3 | 10 | 17 | 24 | 31 | | | | | | | |
| W | 4 | 11 | 18 | 25 | | | | | | | | |
| TH | 5 | 12 | 19 | 26 | | | | | | | | |
| F | 6 | 13 | 20 | 27 | | | | | | | | |
| SA | 7 | 14 | 21 | 28 | | | | | | | | |
| TOTAL WORKING DAYS | | | | | | | 24-9(EXAM DAY)=15 | | | | | |
| JUNE | | | | | | | | | | | | |
| SU | | 5 | 12 | 19 | 26 | | | | | PT2-50%, HY-15 | | |
| M | | 6 | 13 | 20 | 27 | | Revision | 8 | | | | |
| T | | 7 | 14 | 21 | 28 | | | | | | | |
| W | 1 | 8 | 15 | 22 | 29 | | | | | | | |
| TH | 2 | 9 | 16 | 23 | 30 | | | | | | | |
| F | 3 | 10 | 17 | 24 | | | | | | | | |
| SA | 4 | 11 | 18 | 25 | | | | | | | | |
| TOTAL WORKING DAYS | | | | | | | 26 | | | | | |
| JULY | | | | | | | representation of democracy | 8 | | PT2-50%, HY-15 | | |
| SU | 31 | 3 | 10 | 17 | 24 | | | | | | | |
| M | | 4 | 11 | 18 | 25 | | | | | | | |
| T | | 5 | 12 | 19 | 26 | | | | | | | |
| W | | 6 | 13 | 20 | 27 | | Revision | 10 | | | | |
| TH | | 7 | 14 | 21 | 28 | | | | | | | |
| F | 1 | 8 | 15 | 22 | 29 | | | | | | | |
| SA | 2 | 9 | 16 | 23 | 30 | | | | | | | |
| TOTAL WORKING DAYS | | | | | | | 26-7(EXAM DAY)=19 | | | | | |
| AUGUST | | | | | | | | | | | | |
| SU | | 7 | 14 | 21 | 28 | | Air | 9 | composition of atmosphere,green house effect, structure of the atmosphere,troposphere,stratosphere,mesosphere,thermosphere,exosphere,water and climate, temperature, air pressure,wind,moisture,dew point condensation, precipitation,pollution of the air | | | https://docs.google.com/document/d/1BHrnLYfiTOZHJoZ9Kkp0z5IdYnOvvlAqQWbTqQCI-3Q/edit?usp=drivesdk |
| M | 1 | 8 | 15 | 22 | 29 | | Delhi sultanate | 10 | The slave dynasty,qutub-ud-din Aibak,Ilututmish, Raziya,Nasir-ud-din Mahmud,Ghiyas-ud-din Balban, The Khali Dynasty,Ala-ud-din Khali and market control policy,military administration ,Tughlaq dynasty, Timur's invasion,The sayyid dynasty,The Lodi dynasty | | | https://docs.google.com/document/d/1EIfnLiHH6kUpjIQ4aTBr5_urbVum_8YNW7jiq_uSQ8zE/edit?usp=sharing |
| T | 2 | 9 | 16 | 23 | 30 | | | | | | | |
| W | 3 | 10 | 17 | 24 | | | | | | | | |
| TH | 4 | 11 | 18 | 25 | | | | | | | | |
| F | 5 | 12 | 19 | 26 | | | | | | | | |
| SA | 6 | 13 | 20 | 27 | | | | | | | | |
| TOTAL WORKING DAYS | | | | | | | 26-7(EXAM DAY)=19 | | | | | |
| SEPTEMBER | | | | | | | The state government | 11 | levels of government,organs of government,ordinary bill and money bill, amendment,lapsed,territorial constituencies,budget, ratification, executive powers of governor,the legislative assembly, legislative council | | https://docs.google.com/spreadsheets/d/1d2d1j2h6a2XAB1l80vaM4oFVCNpLQQtKpfTSn | |

| | | | | | | | | | |
|--------------------|----|---|----|----|----|---|---|--|----|
| SU | | | | | | | | CIBQ/edit?usp=sharing | |
| M | | | 5 | 4 | | | | | |
| T | | | 6 | 5 | 4 | | | | |
| W | | | 7 | 6 | 5 | 4 | | | |
| TH | 1 | | 8 | 7 | 6 | 5 | 4 | | |
| F | 2 | 1 | 9 | 8 | 7 | 6 | 5 | | |
| SA | 3 | 2 | 10 | 9 | 8 | 7 | 6 | | |
| TOTAL WORKING DAYS | | | | | | | | | |
| OCTOBER | | | | | | | | | |
| SU | 30 | | 2 | | | | | Role of the government in Health | 11 |
| M | 31 | | 3 | | | | | Mughal empire | 11 |
| T | | | 4 | | | | | | |
| W | | | 5 | | | | | | |
| TH | | | 6 | | | | | | |
| F | | | 7 | | | | | | |
| SA | 1 | | 8 | | | | | 26-13(EXAM DAY)=13 | |
| TOTAL WORKING DAYS | | | | | | | | | |
| NOVEMBER | | | | | | | | | |
| SU | | | 6 | | | | | Water | 11 |
| M | | | 7 | | | | | Understanding Media and advertising | 7 |
| T | | | 8 | | | | | | |
| W | | | 9 | | | | | | |
| TH | | | 10 | | | | | | |
| F | | | 11 | | | | | | |
| SA | 5 | 4 | 12 | 11 | 10 | 9 | 8 | 20-2(EXAM DAY)=18 | |
| TOTAL WORKING DAYS | | | | | | | | | |
| DECEMBER | | | | | | | | Natural vegetation and wildlife | 13 |
| SU | | | 4 | | | | | Gender discrimination | 12 |
| M | | | 5 | | | | | | |
| T | | | 6 | | | | | | |
| W | | | 7 | | | | | | |
| TH | 1 | | 8 | | | | | | |
| F | 2 | 1 | 9 | | | | | 25 | |
| SA | 3 | 2 | 10 | 9 | 8 | 7 | 6 | | |
| TOTAL WORKING DAYS | | | | | | | | | |

| JANUARY | | | | | | | Human Environment interaction-The tropical and subtropical regions | 10=7days for lesson and 3 days for assessment and enrichment work. | The Amazon basin,climate and vegetation,wildlife,people, The Ganga-Brahmaputra Basin,climate and vegetation, wildlife,people | final exam-25%, | | |
|----------------------|---|----|----|---------|----|--|--|--|--|---------------------------|--|---|
| SU | 1 | 8 | 15 | 22 | 29 | | | | | | | |
| M | 2 | 9 | 16 | 23 | 30 | | Tribal society in mediaeval period | 9=6days for lesson and 3 days for assessment and enrichment work | tribal society, interaction between the tribal groups and Indian society,A relationship based on economic exchanges, The Ahoms-Assertion of Independence in Eastern India | final exam-20%, | | |
| T | 3 | 10 | 17 | 24 | 31 | | | | | | | |
| W | 4 | 11 | 18 | 25 | | | | | | | | |
| TH | 5 | 12 | 19 | 26 | | | | | | | | |
| F | 6 | 13 | 20 | 27 | | | 27-8(EXAM DAY)=19 | | | | | |
| SA | 7 | 14 | 21 | 28 | | | | | | | | |
| TOTAL WORKING DAYS | | | | | | | | | | | | |
| FEBRUARY | | | | | | | Life in Desert regions | 12=7 days for lesson and 5 days for assessment and project and map work,model making competition | scarcity of water, Sahara the hot desert (Africa),climate, natural vegetation and wildlife,people,Ladakh-The cold Desert,climate, Vegetation and wildlife,people,Sindhu festival, | final exam-20%, | | |
| SU | | 5 | 12 | 19 | 26 | | | | | | | |
| M | | 6 | 13 | 20 | 27 | | Markets around us | 13= 6 days for lesson 7 days for survey , assessment ,project and class test | Market, spectrum,weekly markets,shops in neighbourhood, shopping complexes and malls,chain of markets,wholesale market,retail market,factors affecting people's access to markets. | final exam-20%, | | |
| T | | 7 | 14 | 21 | 28 | | | | | | | |
| W | 1 | 8 | 15 | 22 | | | | | | | | |
| TH | 2 | 9 | 16 | 23 | | | | | | | | |
| F | 3 | 10 | 17 | 24 | | | | | | | | |
| SA | 4 | 11 | 18 | 25 | | | | | | | | |
| TOTAL WORKING DAYS | | | | | | | 23 | | | | | |
| MARCH | | | | | | | | | | | | |
| SU | | 5 | 12 | 19 | 26 | | | | | | | |
| M | | 6 | 13 | 20 | 27 | | | | | | | |
| T | | 7 | 14 | 21 | 28 | | Examination and Result preparation,New session planing | | | | | |
| W | 1 | 8 | 15 | 22 | 29 | | | | | | | |
| TH | 2 | 9 | 16 | 23 | 30 | | | | | | | |
| F | 3 | 10 | 17 | 24 | 31 | | | | | | | |
| SA | 4 | 11 | 18 | 25 | | | | | | | | |
| TOTAL WORKING DAYS | | | | | | | 24 | | | | | |
| CALENDER COLOUR CODE | | | | SUBJECT | | | Chapter Name | Target Days | SUB TOPICS | Weightage (PT1,2,3 HY,FY) | COMPACT CURRICULUM AND BLUE PRINT LINK | Lesson Plan Link |
| SUNDAY | | | | | | | | | | | | |
| HOLIDAY | | | | | | | | | | | | |
| EXAM DAY | | | | | | | | | | | | |
| WORKING DAY | | | | | | | | | | | | |
| APRIL | | | | | | | | | | | | |
| SU | | 3 | 10 | 17 | 24 | | | | | | com/spreadsheets/d/1d1j2h6a2XAB180vaM4nFYCNnLOQntKnfTSn | eMh4Ymak/edit?usp=sharinghttps://docs.google.com/document/d/17X-qnR-https://docs.google.com/document/d/1ytDEz_uUQVNXzNH5YJI2iCDuUZZ8-5CkAgJvjN_q0lE/edit?usp=drivesdk |
| M | | 4 | 11 | 18 | 25 | | Ch-1. Number system | 5 | Data Representation, Nimber System, Conversion Decimal to binary, Conversion of Binary to Decimal | PT1-50%, HY-15% | | |
| T | | 5 | 12 | 19 | 26 | | Practice | 1 | Conversion decimal to binary, Conversion binary to decimal and Operation on Binary Number | | | |

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|--------------------|----|----|----|----|----|----|----------------------------------|---|---|-----------------|---|---|
| W | | | 6 | 13 | 20 | 27 | Ch-2. Advanced Features of Excel | 5 | SUM(), IF(), Shorting Data in Excel, Conditional Formatting | PT1-50%, HY-20% | | https://docs.google.com/document/d/1EX6rbUra1mXsQRim67Ep8TbkwGA5bCxFe/t?usp=sharing&ouid=117444690343207098902&rtpof=true&sd=true |
| TH | | 7 | 14 | 21 | 28 | | | | | | | |
| F | 1 | 8 | 15 | 22 | 29 | | | | | | | |
| SA | 2 | 9 | 16 | 23 | 30 | | | | | | | |
| TOTAL WORKING DAYS | | | | | | | 26 | | | | | |
| MAY | | | | | | | | | | | | |
| SU | 1 | 8 | 15 | 22 | 29 | | | | | | com/spreadsheets/d/1d2d1j2h6a2XAB1i80vaMM4oEVCNnLOOntKofTSn | |
| M | 2 | 9 | 16 | 23 | 30 | | | | | | | |
| T | 3 | 10 | 17 | 24 | 31 | | Ch-3. More on Adobe Animate 2021 | 5 | Layer, Mask Layer, Symbol and Instance, Frames and Keyframes, Creating an Animation, Create Animation with Motion Tween | PT2-50%, HY-20% | | https://docs.google.com/document/d/14MvO0s-8w8R_g4LyOzpiNYFUCU8JyB-KqE3yv0gxMw/edit?usp=drivesdkhttps://docs.google.com/document/d/1gOY6HbPF06q_lUelHh0pUCt0XVJQ83MpJRcqWnrS3y4/edit?usp=sharing |
| W | 4 | 11 | 18 | 25 | | | Do practical of Animate CC | 2 | Use of Layer, Mask Layer, d Instance, , And Keyframes, Creating An Animation | | | |
| TH | 5 | 12 | 19 | 26 | | | | | | | | |
| F | 6 | 13 | 20 | 27 | | | | | | | | |
| SA | 7 | 14 | 21 | 28 | | | | | | | | |
| TOTAL WORKING DAYS | | | | | | | 24-9(EXAM DAY)=15 | | | | | |
| JUNE | | | | | | | | | | | | |
| SU | | 5 | 12 | 19 | 26 | | | | | | | |
| M | | 6 | 13 | 20 | 27 | | | | | | | |
| T | | 7 | 14 | 21 | 28 | | | | | | | |
| W | 1 | 8 | 15 | 22 | 29 | | | | | | | |
| TH | 2 | 9 | 16 | 23 | 30 | | | | | | | |
| F | 3 | 10 | 17 | 24 | | | | | | | | |
| SA | 4 | 11 | 18 | 25 | | | | | | | | |
| TOTAL WORKING DAYS | | | | | | | 26 | | | | | |
| JULY | | | | | | | | | | | | |
| SU | 31 | 3 | 10 | 17 | 24 | | | | | | com/spreadsheets/d/1d2d1j2h6a2XAB1i80vaMM4oEVCNnLOOntKofTSn | |
| M | | 4 | 11 | 18 | 25 | | | | | | | |
| T | | 5 | 12 | 19 | 26 | | Ch-4. List and Table in HTML | 5 | List, Nested List, Tables, Styling Tables Using CSS | PT2-50%, HY-15% | | https://docs.google.com/document/d/1ealpJKXxOuiKoNgWaxoyG3rYvrTF-FpBKtQZlpcCGdo/edit?usp=sharing |
| W | | 6 | 13 | 20 | 27 | | | | | | | |

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|--------------------|----|----|----|----|----|--|---|---|-----------------|---|
| TH | | 7 | 14 | 21 | 28 | Ch-5. Images, Links, and Forms in HTML | 5 | Images in HTML, Images in CSS, Hyperlink in HTML, Hyperlink with CSS, Embedding Audio and Video, Frames and iFrames, iFrames and CSS, Forms in HTML | HY- 15% | https://docs.google.com/document/d/1byr0SVosXoEjbj6qnW6La5Ywx49dUsGozXWTrCUOsp8/edit?usp=sharing |
| F | 1 | 8 | 15 | 22 | 29 | | | | | |
| SA | 2 | 9 | 16 | 23 | 30 | | | | | |
| TOTAL WORKING DAYS | | | | | | 26-7(EXAM DAY)=19 | | | | |
| AUGUST | | | | | | | | | | |
| SU | | 7 | 14 | 21 | 28 | | | | | |
| M | 1 | 8 | 15 | 22 | 29 | Ch-5. Images, Links, and Forms in HTML | 2 | Images in HTML, Images in CSS, Hyperlink in HTML, Hyperlink with CSS, Embedding Audio and Video, Frames and iFrames, iFrames and CSS, Forms in HTML | | https://docs.google.com/document/d/1byr0SVosXoEjbj6qnW6La5Ywx49dUsGozXWTrCUOsp8/edit?usp=sharing |
| T | 2 | 9 | 16 | 23 | 30 | Practical on HTML | 2 | Making the webpage with the help of all tages that given in chapter 3 and 4 | | |
| W | 3 | 10 | 17 | 24 | 31 | Ch-6. Introduction to Mobile Apps | 3 | What are Apps?, iOS and Android, Features of Mobile Apps, Types of Mobile Apps, Categories of Apps | HY-15% | https://docs.google.com/document/d/1YXYFDuRth6hTjusMyI2sa5kk2E00RFHfUgMITw622f4/edit?usp=sharing |
| TH | 4 | 11 | 18 | 25 | | | | | | |
| F | 5 | 12 | 19 | 26 | | Revision/practical | 5 | Revision/practical of chapters 1,2,3,4,5 and 6 | | |
| SA | 6 | 13 | 20 | 27 | | | | | | |
| TOTAL WORKING DAYS | | | | | | 24-2 (EXAM DAY)=22 | | | | |
| SEPTEMBER | | | | | | | | | | com/spreadsheets/d/1d2d1j2h6a2XAB1l80vaM4oEVCNoLOQntKnfTSn |
| SU | | 4 | 11 | 18 | 25 | | | | | |
| M | | 5 | 12 | 19 | 26 | Ch-7. Developing Mobile Apps | 3 | Installing an App from Google Play Store, Removing an App, Developing an App | PT3-40%, FY-20% | https://docs.google.com/document/d/1Y9yk44wL0R-YY8CVCjF9ih1RgsYFMypaQ0IHwZG1t0/edit?usp=drivesdk |
| T | | 6 | 13 | 20 | 27 | Practical | 1 | Do Practical of how to develop the mobile Apps | | |
| W | | 7 | 14 | 21 | 28 | | | | | |
| TH | 1 | 8 | 15 | 22 | 29 | | | | | |
| F | 2 | 9 | 16 | 23 | 30 | | | | | |
| SA | 3 | 10 | 17 | 24 | | | | | | |
| TOTAL WORKING DAYS | | | | | | 26-13(EXAM DAY)=13 | | | | |
| OCTOBER | | | | | | | | | | |
| SU | 31 | 3 | 10 | 17 | 24 | | | | | |
| M | | 4 | 11 | 18 | 25 | Practical | 1 | Do Practical of how to develop the mobile Apps | | |
| T | | 5 | 12 | 19 | 26 | | | | | |
| W | | 6 | 13 | 20 | 27 | Ch-8. Google Apps. | 4 | Google Workplace, How are Google Apps Helpful?, Commonly used Google Apps | PT3-30%, FY-20% | |
| TH | | 7 | 14 | 21 | 28 | Identify The Google Apps | 2 | Identify The Google Apps. with the help of computer Apps. and where are present in computer | | |
| F | | 8 | 15 | 22 | 29 | Revision | 3 | Revision of Ch-7,8 | | |
| SA | 1 | 9 | 16 | 23 | | | | | | |
| TOTAL WORKING DAYS | | | | | | 20-2(EXAM DAY)=18 | | | | |
| NOVEMBER | | | | | | | | | | |
| SU | | 6 | 13 | 20 | 27 | | | | | |
| M | | 7 | 14 | 21 | 28 | Ch-9. Cyber Security | 5 | What is Cyber Security?, Need of Cyber Security, Computer Ethics, Common Cyber Scurity Measures, indian Laws and Government Inetiatives | PT3-30%, FY-20% | |
| T | 1 | 8 | 15 | 22 | 29 | How to secure your Computer | 2 | We know about some software to safe our computer and protact with virus | | |
| W | 2 | 9 | 16 | 23 | 30 | | | | | |
| TH | 3 | 10 | 17 | 24 | | | | | | |

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|--------------------|---|----|----|----|----|--|---|---|--------|---|--|
| F | 4 | 11 | 18 | 25 | | Ch-10. Tokens and Data Type in Python | 6 | Python Character Set, Python Tokens, Data Types, Find Data Type, Error in Python Programs, Some More Programs | | | |
| SA | 5 | 12 | 19 | 26 | | | | | | | |
| TOTAL WORKING DAYS | | | | | | 25 | | | | | |
| DECEMBER | | | | | | | | | | com/spreadsheets/d/1d2d1j2h6a2XAB1l80vaM4oFVCNoLOQntKofTSn | |
| SU | | 4 | 11 | 18 | 25 | | | | | | |
| M | | 5 | 12 | 19 | 26 | Ch-10. Tokens and Data Type in Python | 3 | Python Character Set, Python Tokens, Data Types, Find Data Type, Error in Python Programs, Some More Programs | FY-20% | | |
| T | | 6 | 13 | 20 | 27 | Practical | 3 | Runing some program and we know what is variable and strings, where we us these term | | | |
| W | | 7 | 14 | 21 | 28 | | | | | | |
| TH | 1 | 8 | 15 | 22 | 29 | | | | | | |
| F | 2 | 9 | 16 | 23 | 30 | | | | | | |
| SA | 3 | 10 | 17 | 24 | 31 | | | | | | |
| TOTAL WORKING DAYS | | | | | | 27-8(EXAM DAY)=19 | | | | | |
| JANUARY | | | | | | | | | | | |
| SU | 1 | 8 | 15 | 22 | 29 | | | | | | |
| M | 2 | 9 | 16 | 23 | 30 | | | | | | |
| T | 3 | 10 | 17 | 24 | 31 | | | | | | |
| W | 4 | 11 | 18 | 25 | | Ch-11. Future of Artificial Intelligence | 4 | Evolution of AI, Future Prospective of AI | FY-20% | | |
| TH | 5 | 12 | 19 | 26 | | | | | | | |
| F | 6 | 13 | 20 | 27 | | Revision of all Chapters | 8 | Revision of chapter-7,8,9,10 and 11 | | | |
| SA | 7 | 14 | 21 | 28 | | | | | | | |
| TOTAL WORKING DAYS | | | | | | 24 | | | | | |
| FEBRUARY | | | | | | | | | | | |
| SU | | 5 | 12 | 19 | 26 | | | | | | |
| M | | 6 | 13 | 20 | 27 | | | | | | |
| T | | 7 | 14 | 21 | 28 | | | | | | |
| W | 1 | 8 | 15 | 22 | | | | | | | |
| TH | 2 | 9 | 16 | 23 | | | | | | | |
| F | 3 | 10 | 17 | 24 | | | | | | | |
| SA | 4 | 11 | 18 | 25 | | | | | | | |
| TOTAL WORKING DAYS | | | | | | 23 | | | | | |
| MARCH | | | | | | | | | | | |
| SU | | 5 | 12 | 19 | 26 | | | | | | |
| M | | 6 | 13 | 20 | 27 | | | | | | |
| T | | 7 | 14 | 21 | 28 | | | | | | |
| W | 1 | 8 | 15 | 22 | 29 | | | | | | |
| TH | 2 | 9 | 16 | 23 | 30 | | | | | | |
| F | 3 | 10 | 17 | 24 | 31 | | | | | | |
| SA | 4 | 11 | 18 | 25 | | | | | | | |
| TOTAL WORKING DAYS | | | | | | 24 | | | | | |